

Teaching & Learning Centre Wednesday Webinar

Today's Topic:
"Connecting While Disconnected" with Barend Last



The event will start shortly. The event will be recorded. Please mute your microphone, and if you wish, also your camera. The chat function is available throughout the session (EN / NL).

“Connected while Disconnected”



Maastricht University



Barend Last
Maastricht University

What is the goal of education?

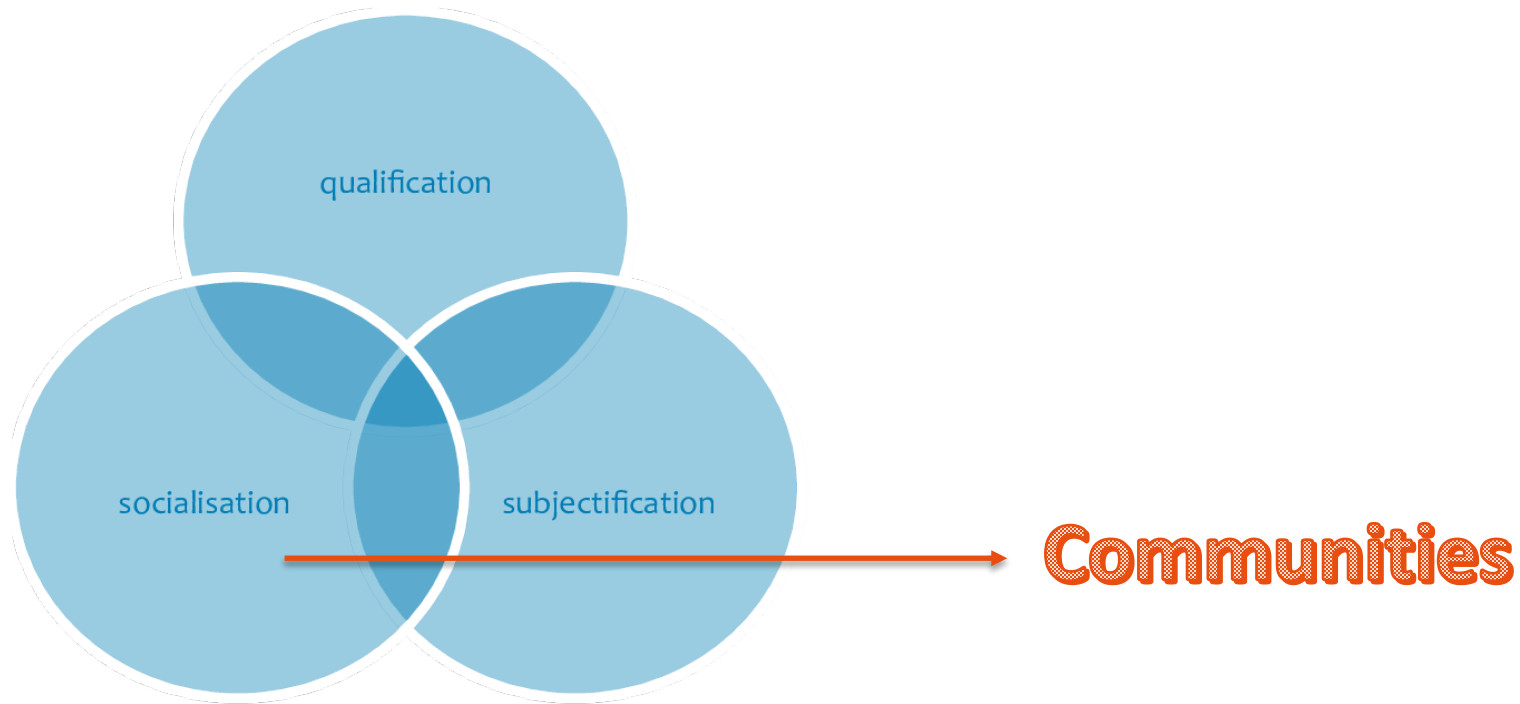
Describe in a maximum of 1-2 words
and submit via Wooclap

WOOC LAP.COM/UVA

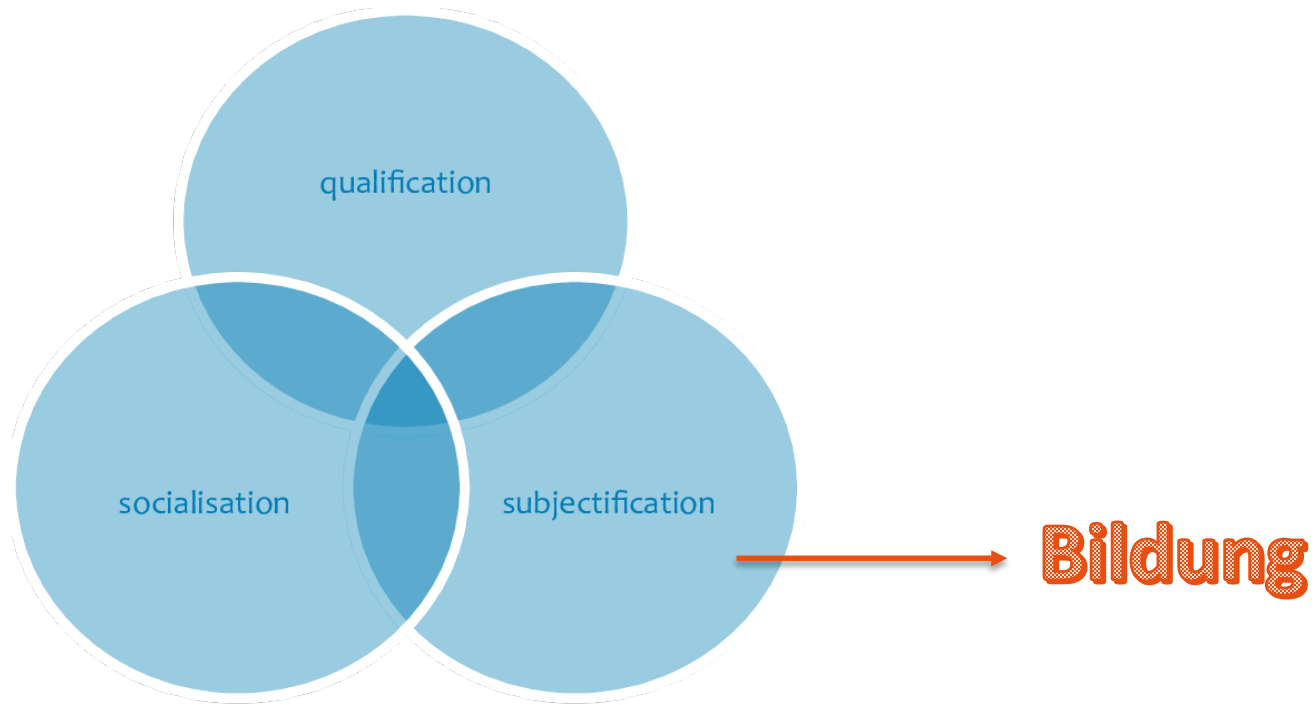




Biesta, 2012



Biesta, 2012



Biesta, 2012





Socialisation & Subjectification

Student engagement





Socialisation & Subjectification

Student engagement

Student-centred





Helaas, u heeft geen verbinding

VIRTUEEL KLASLOKAAL Dat studenten tijdens online-lessen de camera uitzetten werkt vervreemding in de hand, merkt docent *Merel Kamp*. En ze missen er andere lessen mee: weerbaar worden en risico nemen.

Illustratie **Sharon Coone**

Online onderwijs is prima, maar hooguit aanvullend, betoogt columnist Casper Albers. Als we accepteren dat we nog een half jaar online onderwijs moeten geven, dan verklaren we onszelf als universiteit overbodig.

DOOR CASPER ALBERS

© 16 JUNI OM 11:32 UUR.



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Goed onderwijs vereist fysiek onderwijs

Henk Pijlman • 16 juni 2020, 07:00 • [Opinie](#)



Digitaal onderwijs is hooguit een aanvulling op noodzakelijk fysiek onderwijs. Foto: [Foto: ...](#)

[Opinie](#)

Studenten luiden de noodklok: 'Online college haalt ziel uit onderwijs'

Universiteiten blijven voorlopig nog voor een groot deel gesloten. Geen goede zaak, schrijven studenten Ama Boahene en Joshua de Roos. 'Wij zijn degenen die ons land er straks weer bovenop moeten helpen.'

Ama Boahene en Joshua de Roos 18 juni 2020, 9:30

Helaas, u heeft geen verbinding

VIRTUEEL KLASLOKAAL: Dit studenten tijdschrift

online-lessen de car
vervreemding in de
En ze missen er and
worden en risico ne

Illustratie Sharon Coone

Goed onderwijs vereist fysiek onderwijs

Henk Pijlman • 16 juni 2020, 07:00 • Opinie



Logic is a systematic method
of coming to the wrong
conclusion with confidence

- Unknown

Online onderwijs

Casper Albers

onderwijs moeten geven, dan verklaren we onszelf als universiteit
overbodig.

DOOR CASPER ALBERS

den de
online

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Ama Boahene en Joshua de Roos • 15 juni 2020, 09:00



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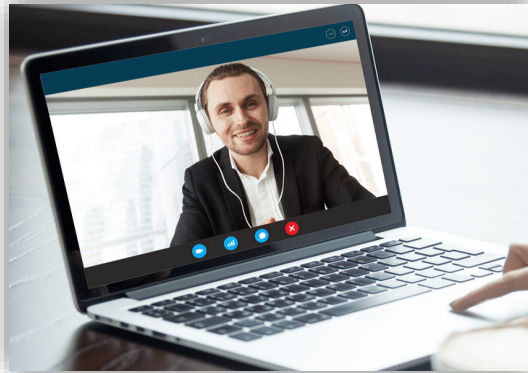
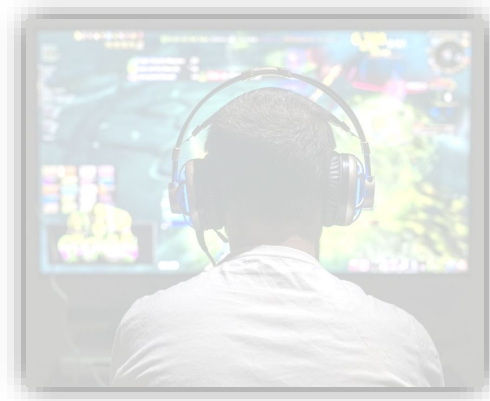


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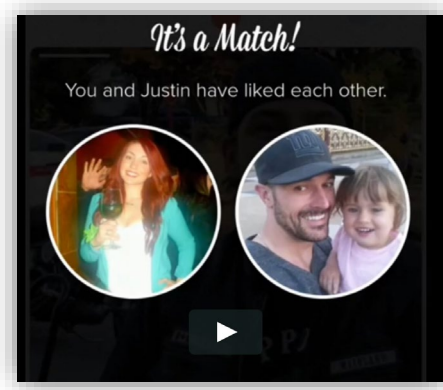
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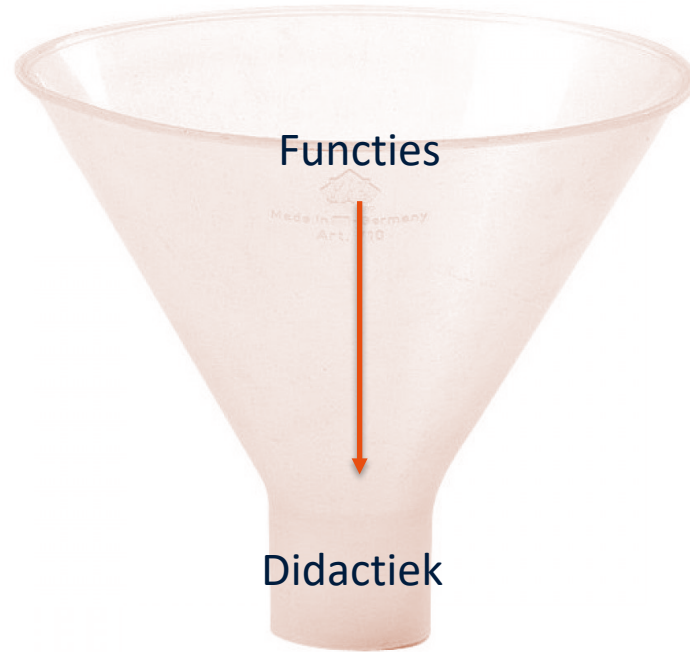


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What is Blended Learning?

Submit your definition via Wooclap.
Be as concrete as possible.



‘Blended Learning refers to enriched, student-centered learning experiences



‘Blended Learning refers to enriched, student-centered learning experiences made possible by the harmonious integration of various strategies

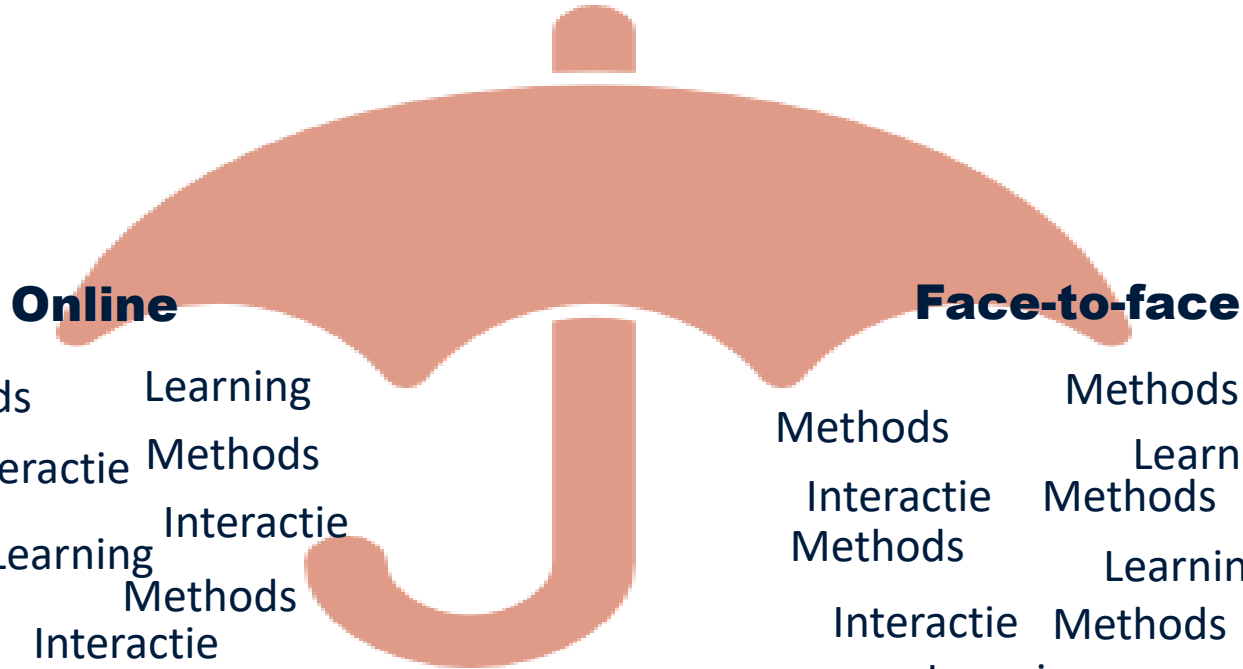


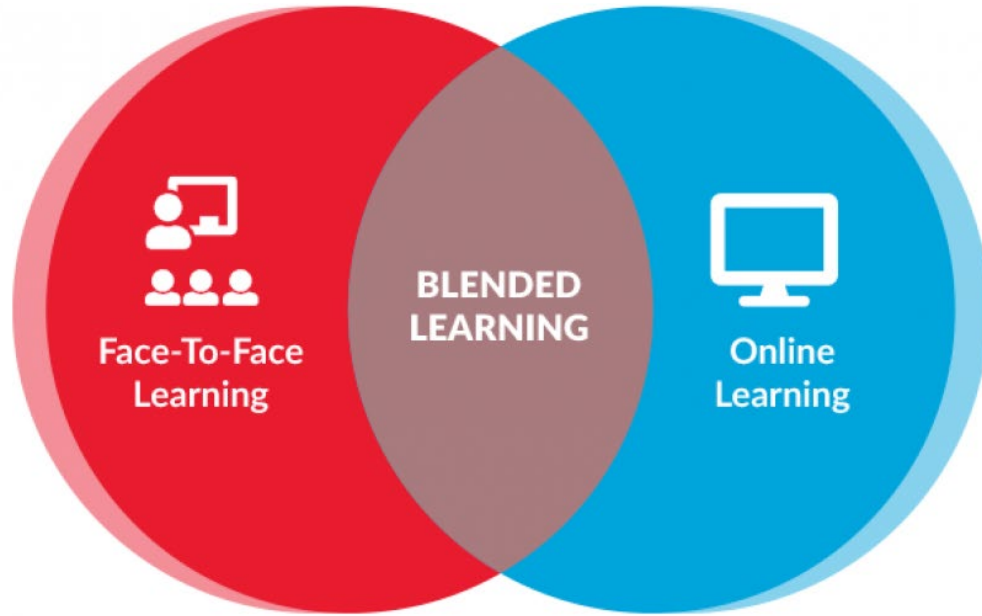
‘Blended Learning refers to enriched, student-centered learning experiences made possible by the harmonious integration of various strategies, achieved by combining f2f interaction with ICT.’ (Oliver & Trigwell. 2005).



Active learning

Blended Learning





Physical campus

Virtual campus

Community of Inquiry

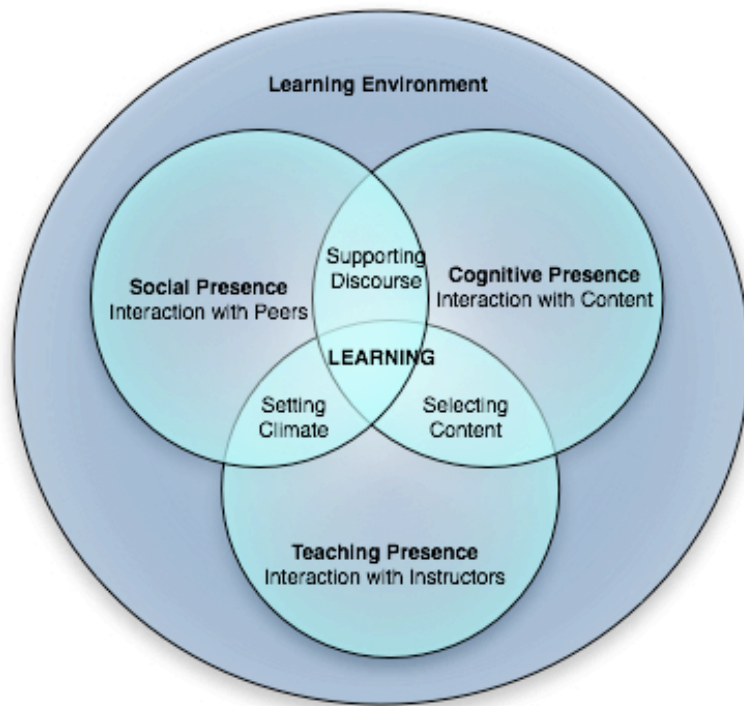


Figure adapted from R. Garrison, T. Anderson, L. Rourke et al Community of Inquiry Model [2007]

Cognitive presence

- *Reflect on student-teacher interactions;*
- *Use the principle of peer reviews, for both reviewing each other's work and each other's skills;*
- *Create virtual places (blogs, wikis, virtual cafes) where students can exchange ideas;*
- *Develop digital formative quizzes, with automated feedback.*

Social presence

- *Dedicate a part of your online environment to introduce each other in videos;*
- *Ask students to write a blog about their progress on a discussion forum;*
- *Keep an online diary about the progress of the course;*
- *Create video messages instead of plain text.*

Teaching presence

- *Set clear and high expectations;*
- *Make use of authentic and contextual assignments that students from professional practice can recognize;*
- *Switch to formative evaluation, with many benchmarks and feedback. This includes offering (peer) feedback on student competencies;*
- *Create many opportunities for interaction, both with teacher-student and student-student (because the campus is not present).*

Designing a Community of Inquiry in Online Courses

Holly S. Fiock
Purdue University, USA

Summary of Instructional Activities for CoI

Seven principles of good practice for the online environment	CoI framework presences	Instructional activities
Student-teacher contact	Social presence	<ul style="list-style-type: none">• Create a “Meet Your Classmates” section of your course where you and students introduce yourselves to one another (Richardson, Ice, & Swan, 2009).• Develop initial course activities (e.g., ice breakers) to encourage the development of swift trust (Peacock & Cowan, 2016; Richardson et al., 2009).• Model and encourage the use of verbal immediacy behaviors in interactions with students (Richardson et al., 2009).• Encourage students to share experiences and beliefs in online discussion (Richardson et al., 2009).• Encourage and support vicarious interaction (Richardson et al., 2009).• Use short videos of yourself to introduce the course and particular topics (Richardson et al., 2009; Seckman, 2018).

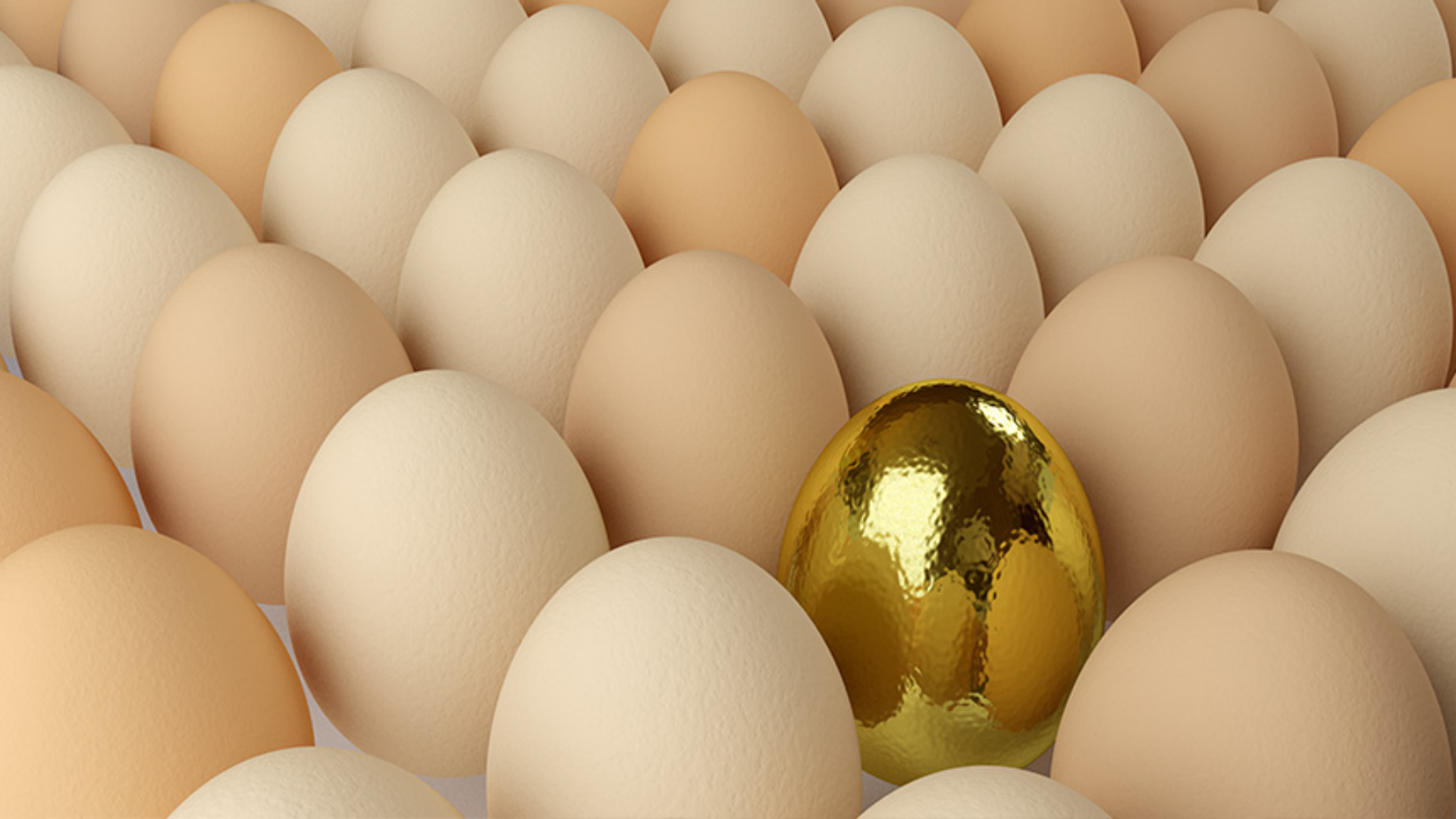
I want my students to...



i Hover over the different learning activities to view detailed descriptions.

QUESTIONS
DISCLAIMER
FEEDBACK







Reflect on the past three months:
**what went (unexpectedly) well?
(opportunities)**

Reflect on the past three months:
**what was disappointing or
proved to be difficult?
(challenges)**

