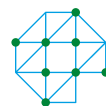


Session 2



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Discussion questions

What consequences will there be for students if they give good or bad feedback?

How will you deal with **assessing** the giving of feedback?

Will students be penalised for giving negative peer feedback?

When should you assess feedback and when should you not?

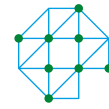
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Discussion questions

As the lecturer, it will be your decision whether students
a) can see whose work they assess and/or b) can see who has given the peer feedback.
When should you use **anonymous** feedback? And when should you not? Why?
What considerations are there?

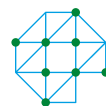
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Discussion questions

What are the consequences and/or possible actions by the lecturer:
if students **don't do the work** (or not as well as you anticipated)?
What if students do not do the work? What if the **quality** is poor?

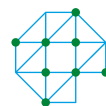
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Discussion questions

When should you instruct students to give peer feedback?
During a face-to-face session or in their own time? Other ideas

When should you choose which option? What considerations are there?

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