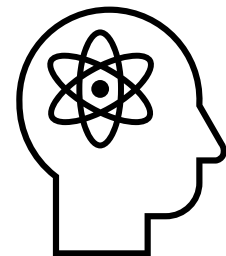
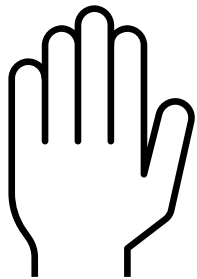
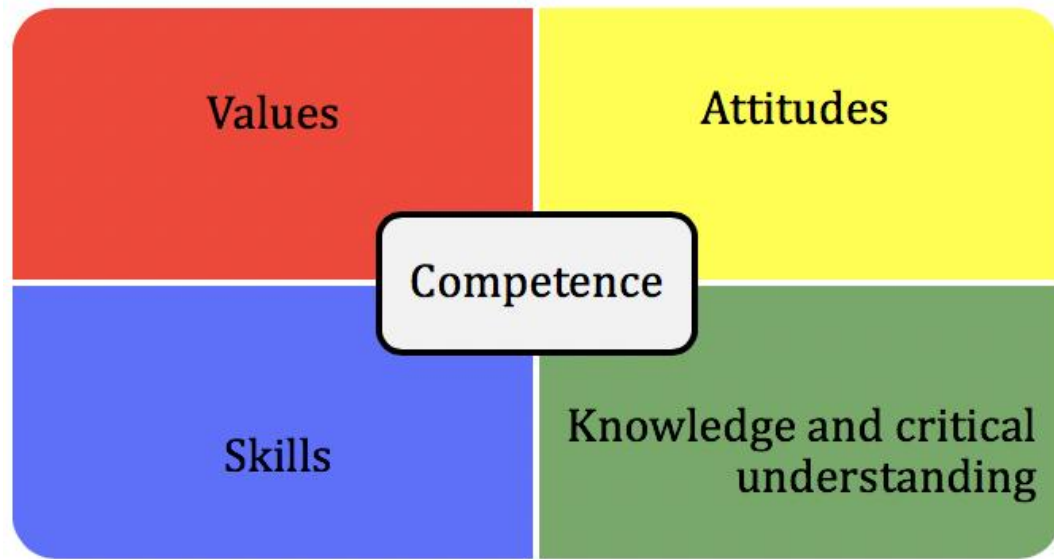
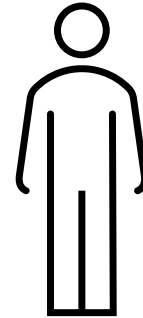
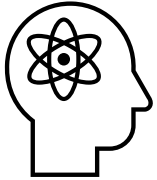


# WEBINAR COMPETENCIES

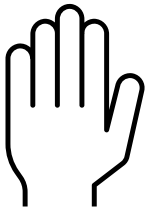




# Example 'researching, analysis'



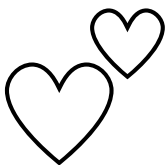
Method, subject, research design, ...



Writing, evaluating, presenting, ...

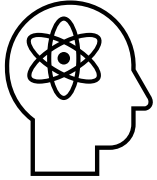


Persistent, detail-oriented, curious, analytical ...



Delivering quality and quantity, personal growth, contributing to the world/environment, health, etc.

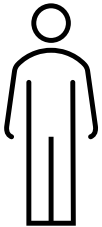
# Example 'project-based working'



Designing a projectplan, Agile, Lean, Scrum, ...



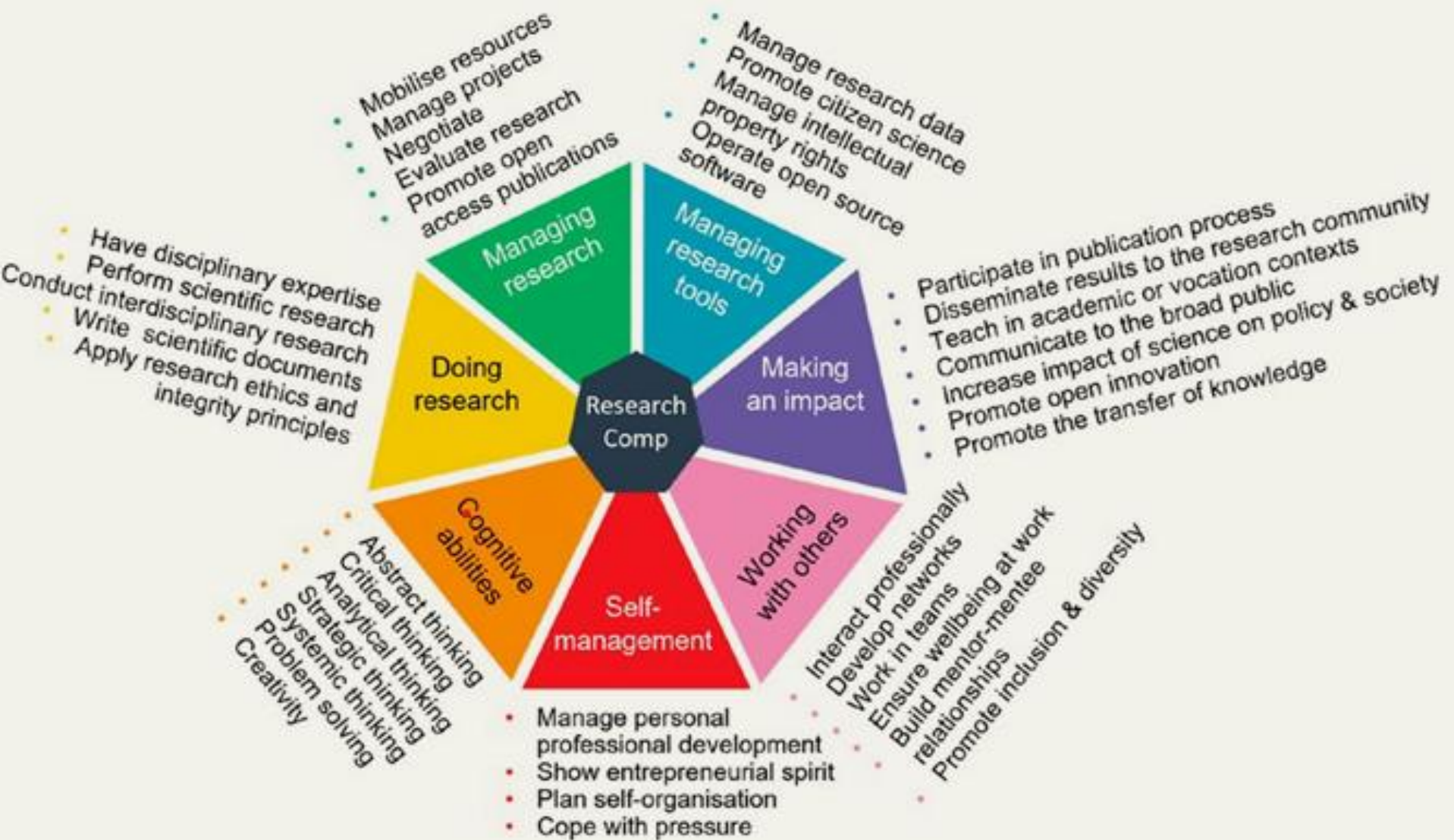
Monitor progress, adjust course, collaborate, ...



Flexible, stress-resistant, goal-oriented, ...



Creative solutions, contribute to, ...



**Source:** European Commission, Directorate-General for Research and Innovation, Knowledge ecosystem : defining a European competence framework for R&I talents, Publications Office of the European Union, 2022, <https://data.europa.eu/doi/10.2777/1117>

How to  
find your  
strengths?





# How to find your strengths?

As a child....



# How to find your strengths?

As a child....

Successes





How to find your strengths?

As a child....

Successes

Personality test

JOB/~~PERSONALITY~~



Hellotest\_



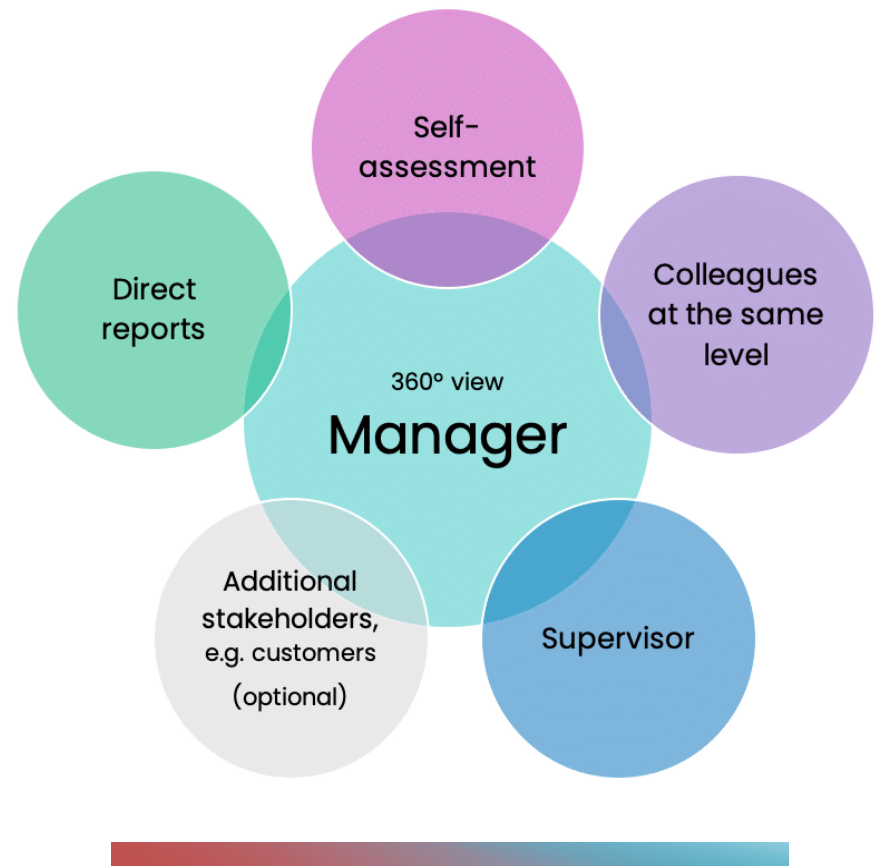
# How to find your strengths?

Als kind....

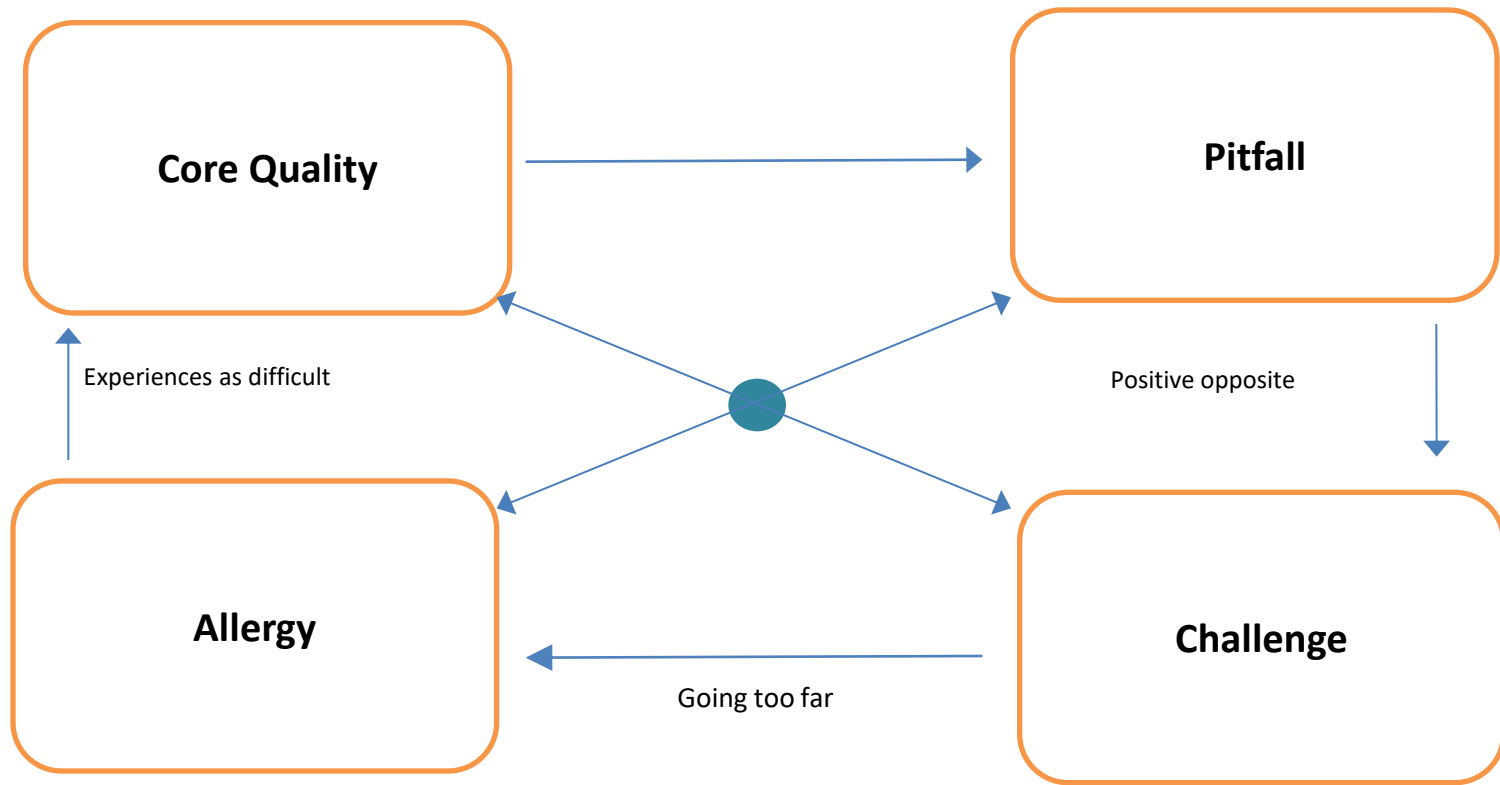
Successen

Persoonlijkheidstest

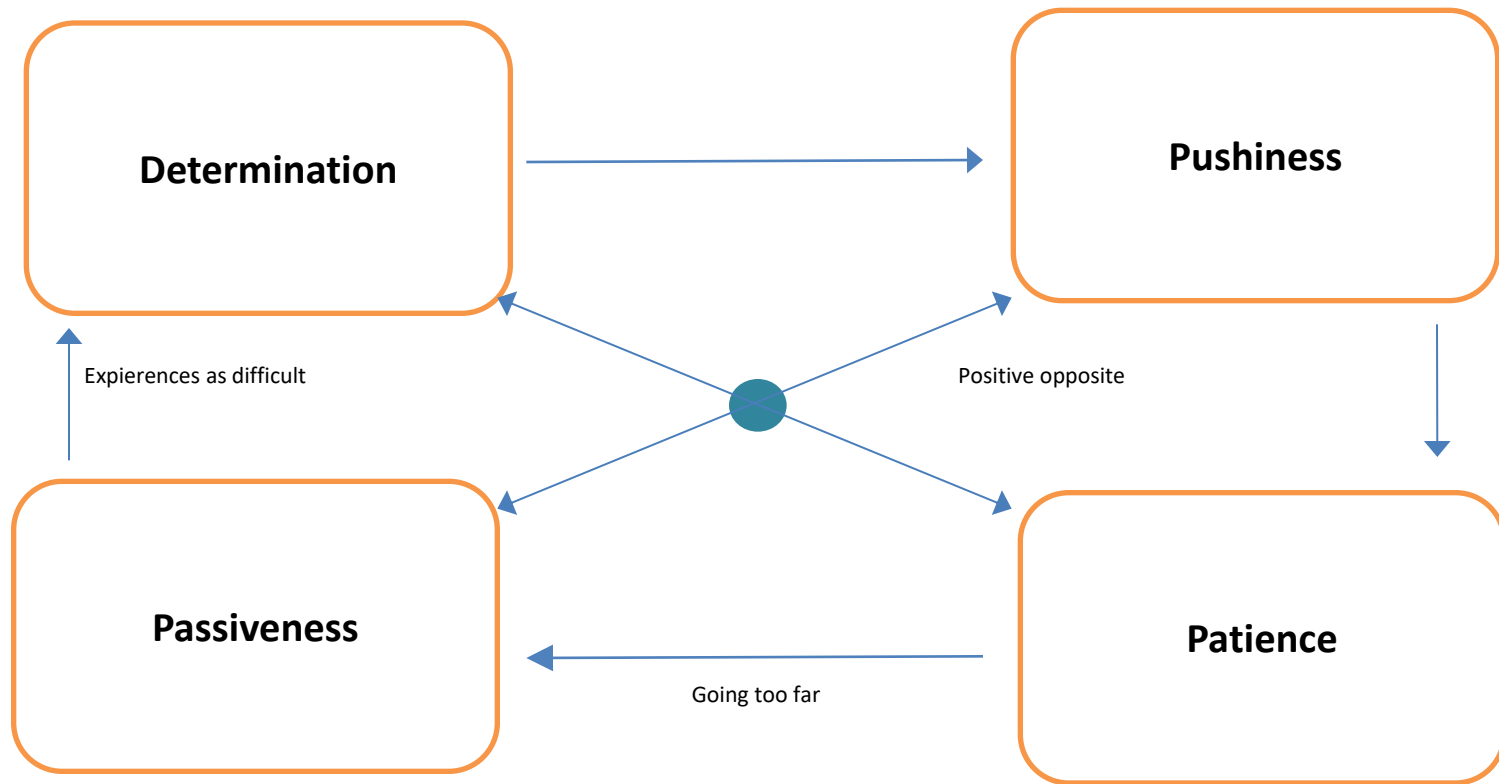
360 degrees  
feedback



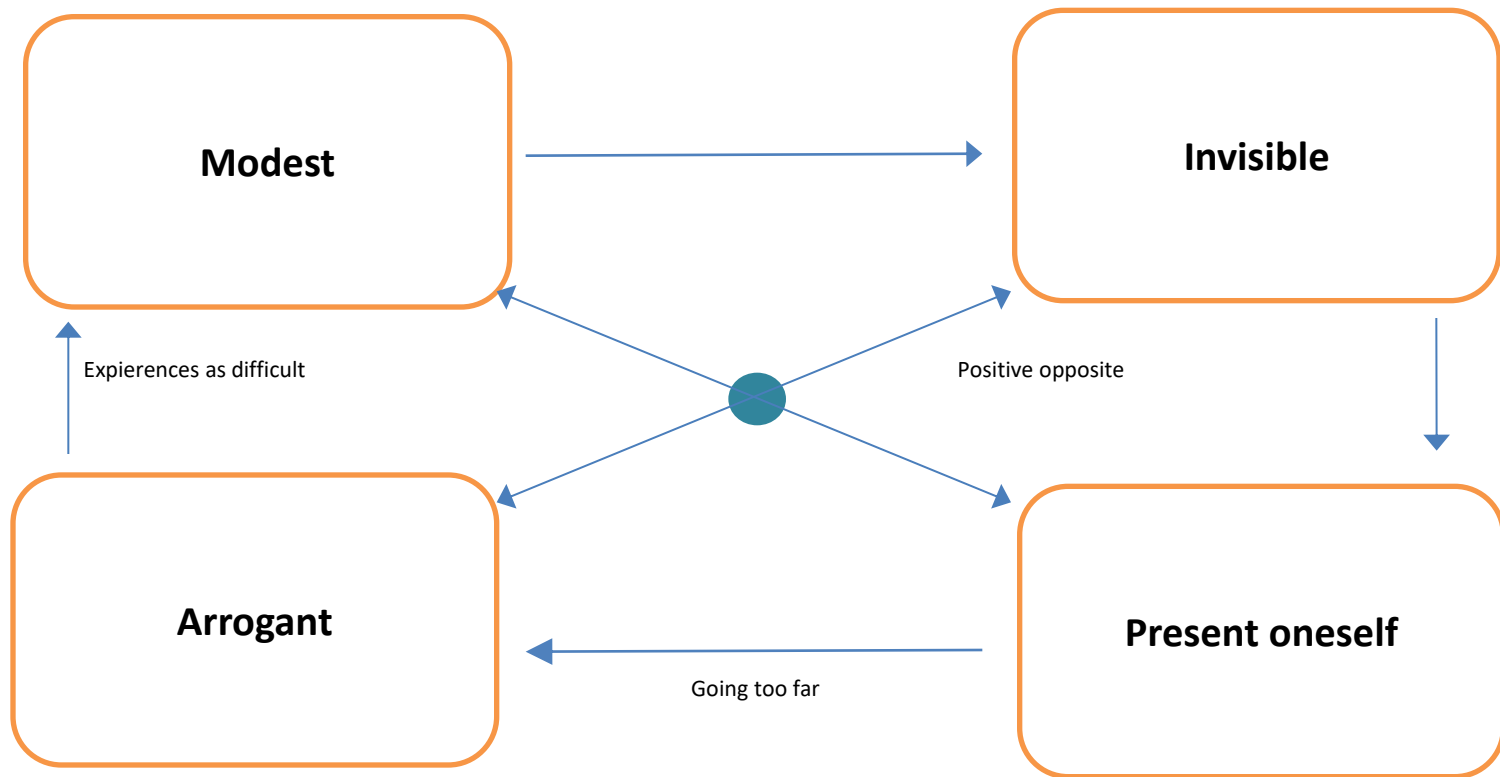
# Core Quadrant



# Determination



# Modest





61.6 %: 99.19  
Positive stereotypes

**PhD's are:**

motivated

fast learners

expert innovators

Fast information processors with a  
high level of subject specific  
knowledge and skills

Bron: Wille, Lien & Legrand, Valerie & Mortier, Anneleen & Levecque, Katia (2020).  
PhD holders through the eyes of non-academic employers.





## Negative stereotypes

### **PhD's lack:**

work experience

extended knowledge

adaptability

perspective on the real world

management, commercial en

interpersonal skills

Bron: Wille, Lien & Legrand, Valerie & Mortier, Anneleen & Levecque, Katia (2020). PhD holders through the eyes of non-academic employers.

Dare to be  
visible

