

# How to blend or flip

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# Blended/Flipped general: Tops

- Appeal to current generation students
- Time freed up for quality activities
  - From extra tutorials to articles
- Students generally participate better
  - More engaged
  - More motivated
  - More (tailored) interaction
- More satisfactory and fun for teacher
- Future-proof after initial time investment
  - Carefully designed slidecasts can be recycled
  - Protocols, communications, ...



# How to Flip/Blend?

**Consider:** which course and crowd, what are any current issues, goals, Flip or Blend?

**Realise:** all of us have encountered barriers along the way, be prepared to overcome those, students appreciate teachers innovating to make education better!

**Devise new course setup:** which material online and which not, how to have optimal activation in contact hours, how to counteract any current issues in the course?

**What material needs to be available online:** use videos 3<sup>rd</sup> party (e.g. Khan) or make own videos? (yes, it's never fun to see and/or hear oneself on video)

**If own videos, how to record:** in class/in booth/at home? Invest in quality (recycling multiple years), match with proper technique ([come see us!](#)).



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**Start in time and communicate:** clearly explain course structure, tell students that you are innovating and what it can bring to them

**Continuous communication:** what is expected (for most students these innovations are new, self-discipline=key)

**Evaluate afterwards:** change/fine-tune where needed

**Ready to repeat:** use again in subsequent years

