AIMMS Workshop
Active Learning

Software tools for active learning

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Which software tools do you already use during your education?

- **Multiple Choice and Open Ended**
  - **Website: menti.com**
  - **Code: 39 30 82**

Which software tools do you already use during your education?

Answers:

A) Student response tool (Mentimeter, GoSoapBox, Socrative, Kahoot, etc.)

B) Canvas tools (quizzes, assignments, etc.)

C) Feedback tools (Turnitin, FeedbackFruits, etc.)

D) Video (YouTube, weblecture, slidecast, kennisclips, etc.)

E) Plagiarism check (Turnitin, etc.)

F) Other tools (Perusall, etc.)

G) I don't use software tools during my education

→ menti.com – code: 39 30 82

Activating students using tools

iH2LS

Inside contact hours

Outside contact hours

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Activating students using tools

AIMMS Workshop

Inside contact hours

- Start: checking prior knowledge
- During: break and testing
- End: self-assessment and testing

➢ Tool: Mentimeter

Outside contact hours

- Assignments
- Feedback

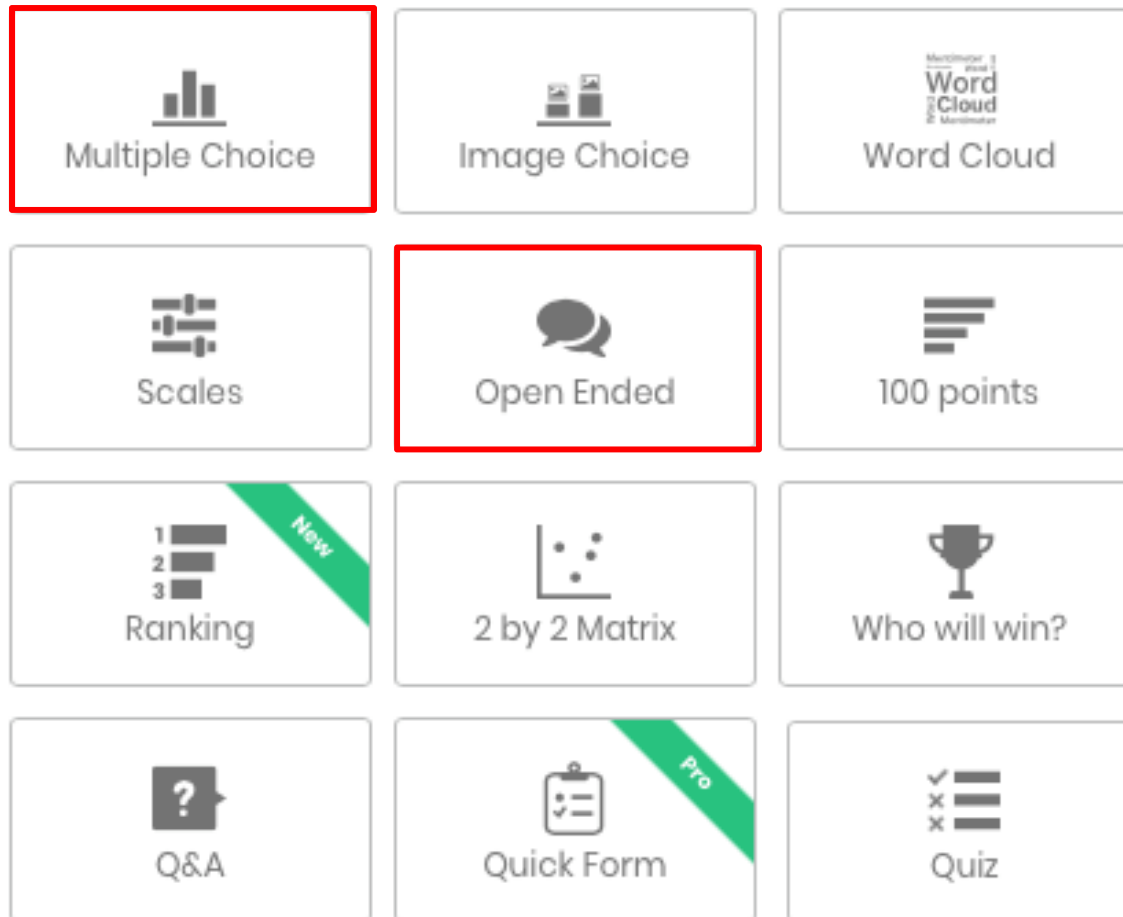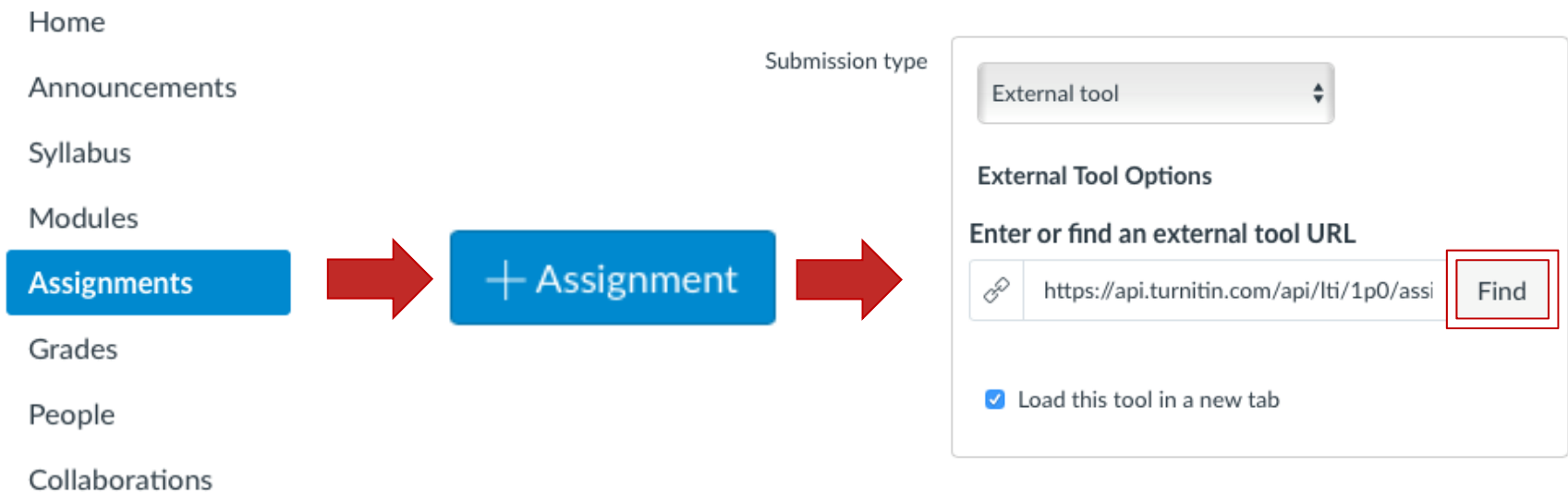➢ Tools: Turnitin & Feedbackfruits

Advantages of Mentimeter

+ **Available for VU employees**
  - **https://tinyurl.com/vumentimeter**
+ **Browser-based (mobile devices)**
+ **Many possible question types:**

Advantages of Mentimeter

Mentimeter – multiple choice

Testing (prior) knowledge, self-assessment, etc
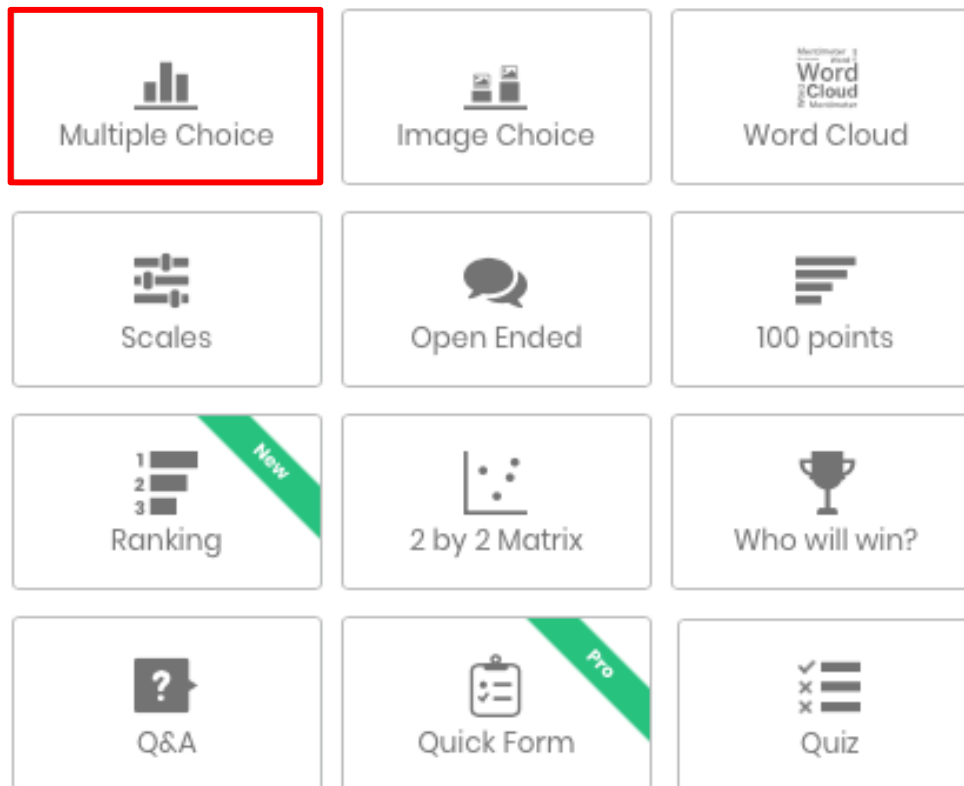
Multiple choice results

- **"Which software tools do you already use during your education?"**

- www.mentimeter.com

Example Cellular Biochemistry

Which of the following proteins take part in post-transcriptional gene expression regulation?
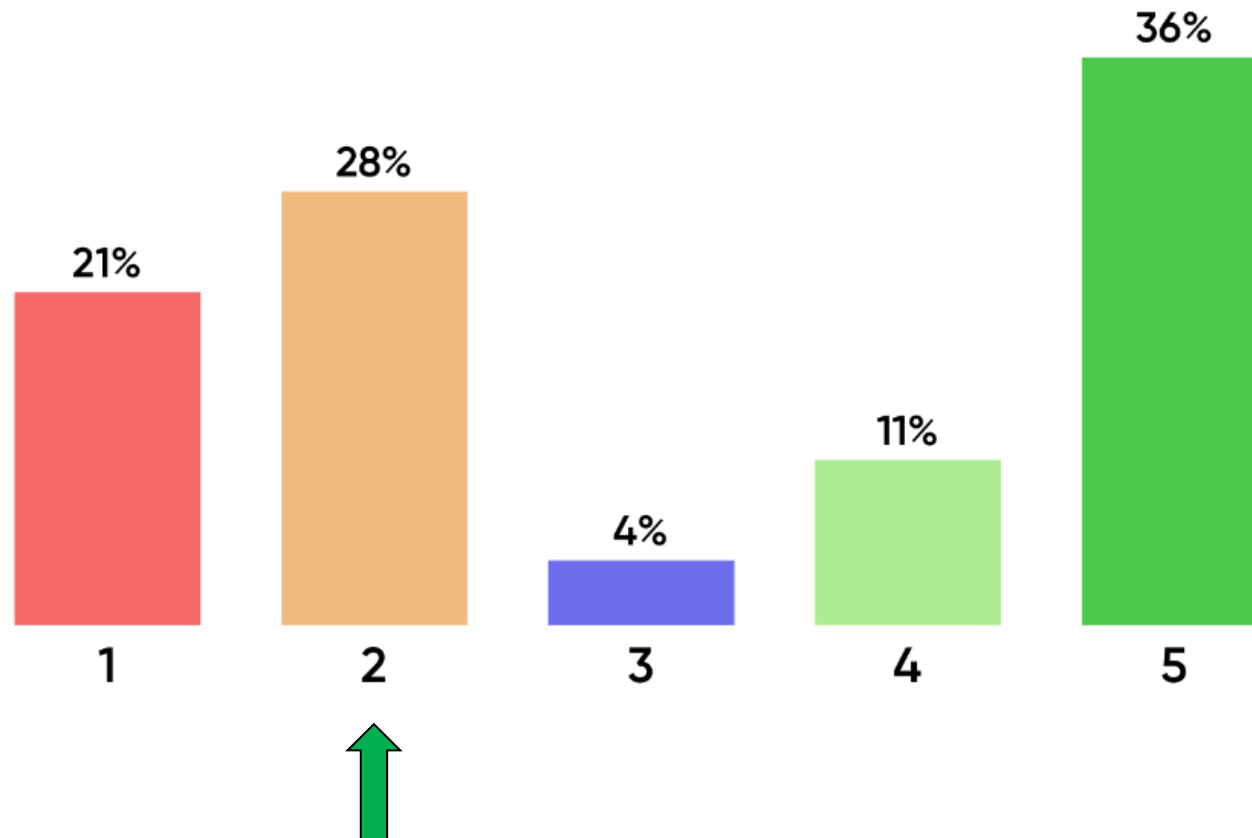
Mentimeter – open ended

Open ended

– **Answers, opinions, etc**
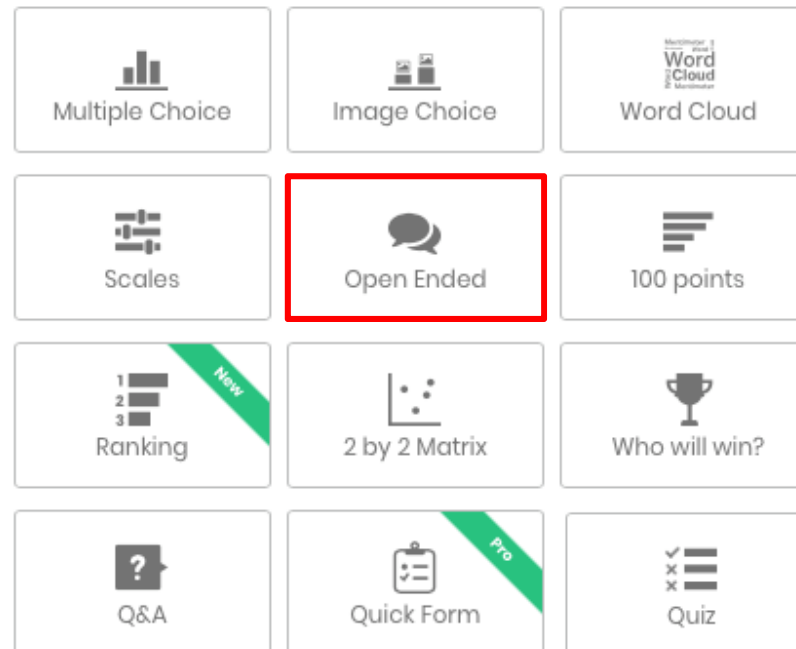
Results open ended question

- **"Specify your answer: which software tools do you already use during education?"**

- www.mentimeter.com

Mentimeter – all tools
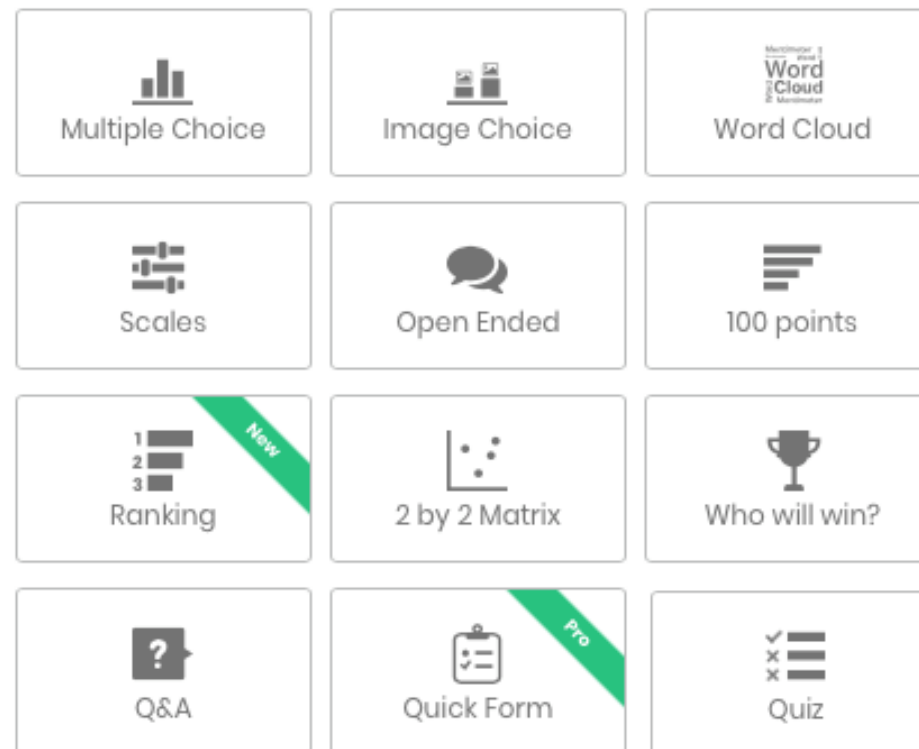
Activating students using tools

Inside contact hours

- Start: checking prior knowledge
- During: break and testing
- End: self-assessment and testing

➢ Tool: Mentimeter

Outside contact hours

- Assignments
- Feedback

➢ Tools: Turnitin & Feedbackfruits

| Introduction | Inside: Mentimeter | **Outside:** Turnitin - Feedbackfruits |

Turnitin

Canvas plugin for feedback/plagiarism

- Centralizing submission and feedback

Making a Turnitin assignment

Home

Announcements

Syllabus

Modules

Assignments

Grades

People

Collaborations

➕ Assignment

Submission type

External tool ▲▼

External Tool Options

Enter or find an external tool URL

🔗 https://api.turnitin.com/api/lti/1p0/assi | Find |

☑ Load this tool in a new tab

Manual: https://tinyurl.com/manualturnitin

Turnitin inbox

Overview of all submissions

Giving feedback in Turnitin

Plagiarism check in Turnitin

FeedbackFruits

- **Integrated in canvas**
- **User-friendly & consistent interface**
- **Facilitates active learning**

FeedbackFruits

Interactive study material
- Interactive Documents
- Interactive Videos
- Interactive Audio
- Comprehension of Documents

Teacher feedback
- Assignment Feedback
- Skill Feedback

Peer learning
- Peer Feedback
- Group Member Evaluation

| Introduction | Inside: Mentimeter | **Outside**: Turnitin - **Feedbackfruits** |

Interactive documents

Interactive video

Interactive Video - Calculating enzyme effi...   ⛶ FOCUS   ⌃ 2   ⋮

$$K_{cat} = \frac{V_{max}}{K_m} = \frac{V_{max}}{[E]_T}$$

6. Consider the following reaction information about substrate S:

Reaction	Enzyme	K_m	V_{max}
S → P	A	50 mM	100 nM/s
S → Q	B	5 mM	120 nM/s

A reaction is carried out with 100μM S in a mixture containing equivalent amounts of enzymes A and B. After 1 minute, which abundant product will be more abundant, P or Q? Explain your answer.

⏸ Practice moment 🔒 Required

What is this formula related to?

$$v0 = \frac{Vmax[S]}{}$$

SHOW

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← Practice question   ⋮

Multiple choice question

What is this formula related to?

$$v0 = \frac{Vmax[S]}{KM + [S]}$$

Correct

enzymes (Km)		1
✓ substrate concentration (Vmax)		0

AIMMS Workshop

22

Overview for the teacher

Overall student progress

4 out of 11

students have started viewing

55 %

average amount of correct practice questions

20

comments in total

Practice question

Open question

Managing quality: under which of the 5 functions does this decision fall?

Student answers

Correct	2
Almost	0
Wrong	0

∧ Statistics per active student

	Viewed	Marked as done	Practice questions correct	Total comments
Lara Wilkens	✓	✓	25% 0.5/2	6
Chris Colin	✓	✓	50% 1/2	4
Joshua Weber	✓	✓	55% 1.667/3	5
Rachida Wahid	✓	✓	77% 2.333/3	5

Feedback tools

- **(Peer) Feedback including reflection**
  - + Critical thinking & self-reflection
  - + Students can learn from each other's work
  - + Improve quality of final draft

- **Feedback plugins**
  - + Simple interface
  - + Process guidance & automation
  - + Group & individual assignments

Peer learning

Peer Feedback

Group Member Evaluation

Teacher feedback

Assignment Feedback

Skill Feedback

Using FeedbackFruits

- **Implementation & testing: Jun-Dec 2019**
- **Roll out over faculty: End '19 / start '20**

|Introduction | Inside: Mentimeter | **Outside**: Turnitin - **Feedbackfruits**|

Activating tools

- **Use these tools to:**
  - Have students come better prepared to lectures
  - Activate them during and after lectures
- **Enables to make (small) changes to your course**

- **Do you want to:**
  - Be updated on FeedbackFruits?
  - Use a tool and want (technical) help?

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Do you have any questions?

Do you envision using these tools?

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