

Agenda PC - IDE

Meeting 180

Date: 16-01-2024

Time: 12:45 – 14:00

Place: Z - 109

Minutes secretary: Ilse Akkermans

CC:

Guests:

Members	Name	Present/Absent
Teachers	Geke Ludden (chair)	
	Jodi Sturge	
	Winnie Dankers	
	Kostas Nizamis (secretary)	
Students	Johan Stekelenburg (vice-chair)	Absent
	Robert Breugelmans	
	Niek Reeze	
	Alexandra Tark	

Permanent guests	Name	Present/Absent
Programme Director	Wim de Boer	
BSc. Coordinator	Hiske Schuurman-Hemmer	
MSc. Coordinator	Elora Luijkx	
S.G. Daedalus	Nick Holtman	
EvaCom	Zen Duckers	Absent

1. Welcome
2. Announcements
 1. Chairman
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 2. Program Director

The program is very close to their 1000th master graduate. Wim says that some extra attention will be given to that, on a UT-wide level. Options to bring attention to this could be to contact UToday, or to have a cake with a logo and a number. The 1000th graduate will graduate around the start of February.
 3. Officer of Educational Affairs, SG Daedalus

Because of the change of boards, Nick will no longer be the representative of Daedalus and thus will no longer attend the PC meetings. Sasha will take over Nick's role in the board of Daedalus. Which means one of the positions of the student members opens up. Sasha already has a student in mind who might be suitable to take over this role. Sasha will ask this student and if the student is enthusiastic about it, forward the contact information to Kostas so Kostas can invite the student to the next meeting.
 4. Others

Ilse will leave her position as a minutes secretary because of her Master Assignment. The new minutes secretary will join the meeting today to get acquainted with the PC.

3. Approve agenda
One of the action points of the minutes of meeting 179 has not been transferred to the agenda. But other than that, the agenda is approved.

4. Approve minutes meeting 179
There is one spelling mistake, "oucomes" should be outcomes. Once that is fixed, the minutes are approved.

5. Action Points from previous meetings(s)

AP 1 -179: Search for a new studentmember for the PC.

This action point was not transferred from the previous meeting to the next minutes. But this AP has been discussed during the announcements already.

AP 1 – 156: Re-establishing Discipline Council

The discipline council will be discussed at the bachelor curriculum revision.

6. Bachelor curriculum revision update

Workforce meeting

Yesterday, the "fleet parade" was organized for the bachelor curriculum revision. Students, staff, and alumni were invited. A mix of people was present, encompassing various ages and professional backgrounds, workfield experience ranging from 2 -6 years, and the group was also balanced in terms of gender. The alumni worked in various fields such as UX design, stakeholder management, and transitions, within both smaller and larger companies.

During the meeting, the alumni were asked about their experiences about entering the workforce. Seeking insights into what was missed and appreciated about their bachelor and master programs at the UT. Additionally, the possibility of their involvement in the workforce committee was discussed. Most of them were enthusiastic. The workforce committee would have 2-3 annual meetings and occasionally communicate via email.

[Winnie] In the last informal meeting Geke asked us about the role of the Discipline Council (DC). Could you elaborate on this?

[Geke] I looked into the role of a DC at different places. Creative Technology has included individuals from various faculties, including staff members and alumni in their DC. Their purpose was to assess whether their program was on the right track. In the Techmed, there is also a DC, consisting exclusively of health-related staff. So you already notice there are differences in how a DC is interpreted.

For the Industrial Design Engineering (IDE) program, the DC would provide guidance on introducing new courses and making changes to the bachelor curriculum. While the Program Committee (PC) already offers valuable advice, there are instances where external input is sought. Because the PC may sometimes feel like they lack a complete overview.

[Wim] The Workfield Committee (WFC) as discussed, is not the DC or a part of the DC. It is a committee on its own. The WFC can give curriculum advice, but can also be valuable for establishing and maintaining connections with the workfield. Some of the people present yesterday indicated that they were hiring new students. This could provide information about how the workfield assesses UT IDE students and if they miss certain skills. We could get advce from the WFC.

It is discussed that the DC and the WFC could be mixed or have a certain level of overlap. For insights on the addition of courses in the curriculum, it might be valuable to get insights from professors who know what is going on in the research field, whereas a WFC comes in handy when it comes to work-related quests.

[Wim] From other programs I know everything comes together in the curriculum board. The steering team is now basically our curriculum board. They hold the responsibility of creating a good curriculum, but there are many ways to get input on that.

A curriculum board would consist of a broad representation of people, a balance from different industries and backgrounds. The curriculum board should often refresh its members, therefore it should be communicated to its members that a seat is usually taken for 4 years, but they are free to leave before that time.

The group of alumni from yesterday was a good start, but the group should be formalized into a WFC. Further details on this topic will be discussed in the PC informal meeting. Because Wim would first like to do some more research on the structure of these organizational bodies at different programs before continuing this discussion. [AP Wim research how different programs organize their workforce committees and discipline councils.]

Daedalus would like to collaborate if alumni are involved, since the new board has planned to improve the connection with alumni. This will happen through activities such as an alumni career fair. Inspiration is taken from Newton, where alumni help to set up symposia.

Bachelor curriculum revision

Yesterday, the fleet parade kicked off with a broad overview of the developments surrounding the new curriculum. The afternoon progressed with a smaller group, which included alumni and students. This allowed to get in more detail about all that is happening in the modules. Each module was presented on a slide, providing insight a taste of the energy and the idea of the module. Although it didn't offer a complete picture at that moment, some initial feedback and discussion could take place. The focus was on aspects that would make the curriculum 'shine'. The discussions included the feasibility for both staff and students, the need for more explicit attention to Research and Development methodologies, academic and professional skills, and ensuring coherence between modules.

[Niek] Why did you have only a select group in the second part? I felt like people who were interested now had to leave.

The idea was to have an open meeting, which was also not too long. So therefore a balance in groups size was sought. During previous PC meetings the need for student input was already expressed. The idea is to address particular questions in the coming half year to ask students and to ask for their help. For now, the organization was afraid that the discussion would be hindered if too many people would attend. In the end there was not a lot of discussion, so maybe it was not needed to have a select group. There were unexpected visitors at the first part and that was experienced as a positive thing. In hindsight, it was maybe not needed to work with a selected group.

Not everyone could be present during the entire day, so Wim will share the insights from the afternoon session.

[AP Wim create a shareable version of the PowerPoint, to give some insight on the feedback that was received during the fleet parade of the Bachelor Curriculum Revision yesterday.]

The students are asked to give feedback on the fleet parade. Robbert was present during the first part, he compliments the team on their presentation. Sasha agrees, there was a good overview. Nick says everyone spoke with confidence, in contrast to previous meetings. Geke agrees, the vibe is very positive and that was reflected in the presentation. Sasha said it was nice that every module had their own slide, which really reflected the personality of the person and the module.

Winnie remarks that, however nice the presentation was, it feels like it is not yet clear what distinguishes the UT from Delft and Eindhoven. Why should students pick us? During the open days this is a very common question. It should be very clear what the UTwente is. "Smaller and approachable" for example. But that should be expressed in the study conditions. Also, our position within the ET faculty should be highlighted. Because it provides us with workshops that others might not have. And we are one of the smallest universities, which also has an open door policy.

Yesterday, the inclusion of mathematics in the curriculum was discussed. People were curious to see how successful the new curriculum is in managing this.

[Wim] The staff has given me examples of how they try to connect better to the program. They want to better explain the relevance and importance of math. They are open to better understanding IDE, and how to relate to it. This was very positive. Marike said yesterday we set up meetings now where module staff will get together with the math teacher to look at better cases.

[Hiske] I was positive how the math staff is helping to find solutions. They were also open to shifting some things. The math schedule used to be fixed in previous years. But now, if we see that the project for example is very busy in one week, math is open to have some slight planning shifts.

[Wim] I think we can gain a lot by explaining better what we are trying to accomplish in a module and the course.

[Winnie] One of the alumni said it would be nice to have an overview of the entire curriculum. He explained that he never had it. One way to achieve this would be if all the modules together presented the entire program at the start of the year. The story of IDE should be told and retold, because it might be difficult to understand at the start.

[Niek] How are we going to avoid problems or unclarity for students, now all modules are structured very differently?

With the differences between modules, students need to put a lot of energy into understanding the module. If every module is different. That could be lost energy. Maybe a bit more consistency is important there. This will be explained to the module teams in a meeting. Since last year, the setup of the modules should be the same. On Canvas it is still an inconsistent adventure to find the right documents and guidelines. Wim spoke about it with e-learning specialists. It is a difficult topic because you want to give flexibility to the teachers, but also want to give structure to the students. It is about finding an optimum balance.

[Jodi] Is there going to be an evaluation piece incorporated? To see if things are/are not lining up and to evaluate the entire year. Like "How did you experience the learning goals"?

[Wim] We are going to have a working group, that will think of a system to evaluate. As a teacher, you will have 10 students that you will guide through their first year. At the end of the year, you could ask those students about what they have learned and if they understand what they have learned.

[Geke] I agree, we should evaluate at the end of the year if we have our envisioned learning community.

[Geke] What are the dates exactly when the PC needs to check and make decisions on the new curriculum?

Meetings are now planned for the 11th of March and 15th of April. The aim is to have documents to check the complete curriculum by the 11th of March. And then one month later the EER should be ready for checking.

7. PC Annual Report

Kostas shared the annual report. He received a response that the document should be publicly published. But the committee/program director can decide on if the document can be published. Kostas, Jodi, and Robbert will proofread the annual report to see if there is any sensitive information. If sensitive information is excluded, the report will be put on the website.

8. Any other business / Question round

9. Closure 13:51

PC – Action points			
Action:	Target date:	Executed by:	Status/remark
AP 1 – 180: Research how different programs organize their workforce committees and discipline councils.	Before informal meeting	Wim	
AP 2 -180: Create a shareable version of the PowerPoint, to give some insight on the feedback that was received during the fleet parade of the Bachelor Curriculum Revision yesterday		Wim	
AP 1 – 156: Re-establishing Discipline Council	September 2023	Geke and Wim	