

# Agenda OLC 20.09.2021. ONLINE 13h00 – 14h00 Meeting 160

~~IDE 20/OLC IDE 511~~

Teacher members: Geke Ludden, Alberto Martinetti, Winnie Dankers, ~~Kostas Nizamis~~

Student members: Beatrijs Hinloopen, Rianne Hagen, Niek Reeze, ~~Johan Stekelenburg~~

Minutes secretary: Ilse Akkermans

Program board: Jan Willem Polderman, Hiske Hemmer (bsc coordinator IDE), Elora Luijkx (master coordinator IDE)

SG Daedalus: Jasmijn Poorts

Eva-Com: Ata Aydin

CC: CES, Simone Steinmeijer

Proposed agenda:

## 1. Welcome. (13:07)

## 2. Announcements

- Chairman

- Program Director

This year there are approximately 120 freshman students, which is lower than last year (170). 170 student was a bit much in terms of organization, still, 120 is a bit disappointing. The influx of Dutch students decreased whilst the influx of foreign students increased. Last year 120 students had a positive BSA and only 2/3 have a postponed BSA.

[Geke Ludden] Could the lower number be due to the renewed program at Delft?

Maybe we do not offer enough added value to Dutch students. Maybe we do not get out all of the benefits of being an English-taught program?

This could be something to look into.

[Alberto Martinetti] In ME there is an increase in students, could there be a transfer from IDE to ME?

This seems unlikely.

- Officer of Educational Affairs, SG Daedalus

- Others

## 3. Approve agenda

## 4. Roles OLC (new members + new secretary) (13:15)

Niek Reeze, 2<sup>nd</sup> year IDE student and Johan Stekelenburg, 3<sup>rd</sup> year IDE student. Kostas will be the new secretary. **AP for the next meeting: discuss documentation of minutes and other files of the OLC with Kostas**

## 5. Q4 evaluation (13:16)

The grades are still missing because of the summer break, they will be added this week.

There seem to be no major problems in the Bachelor but there is also a low response rate.

In Electronics some assignments are experienced as too difficult/ too disconnected from previous knowledge. Other problems are related to online education, these problems are hopefully only temporary and will be fixed this year.

[Jan Willem Polderman] How should I interpret the summary? The higher the grade the more disorganized?

No, this is not the way to interpret the grades. Upcoming year the first years have a course on evaluating. They will need to participate in evaluations of the OLC. The EvaCom should be involved in the organization of this plan.

Module 8 was generally better appreciated than module 4. IFEM seemed to have improved.

A few tools were very low appreciated. So the individual tools should be discussed more during the evaluation. People were confused about the organization of certain tools and about the grading format of having to write essays.

The master-evaluation the course lean six sigma was evaluated very low by both IDE and ME.

AP Rianne and Alberto: Inquire with the lean six sigma teacher if the report is received and what can be done.

The VR course was heavily impacted by online lectures. Students still like the course. There is improvement in learning targets compared to previous years.

6. STAR programme to be continued or discontinued (13:33)

There is no quality assurance or set guidelines or criteria. The STAR-programme does create an extra workload for the faculty. But although it counts as excellence-education, it doesn't mean much. Students who want to excel should go to the Honours-programme where there is an accreditation system and quality assurance.

Students' experiences reflect the statements made by Jan Willem Polderman above. There are only a few students participating in the STAR programme but the question is if they learn from the programme. The general opinion is that we are not in favour of cancelling the STAR programme but instead it should be implemented differently.

AP Geke Ludden : make a draft of the advice with respect to (dis)continuation the STAR programme

7. Minutes from meeting 159 (21/06/2021) (13:42)

Will be postponed to next meeting because of the confusion about the location of the draft minutes.

8. Action points from previous meetings(s) See below (13:43)

9. Any other business / Question round (13:53)

AP Jan Willem Polderman: prepare a summary of the conversations held with the original BSC curriculum committee. What is the common ground starting to look like?

10. Closure (13:55)

Year Planner: [\[link\]](#) → should be updated

OLC – Open action items Meeting no. 159 and earlier			
Action:	Target date:	Executed by:	Status/remark
AI 160-4 (157-1) prepare a summary of the conversations held with the original BSC curriculum committee. What is the common ground starting to look like?		Jan Willem Polderman	
AI 160-3 make a draft of the OLC advice with respect to (dis)continuation the STAR programme		Geke Ludden	
AI 160-2 Inquire with the lean six sigma teacher if the report is received and what can be done.		Alberto Martinetti Rianne ten Hagen	
AI 160-1 discuss documentation of minutes and other files of the OLC with Kostas	18/04/2021	Everyone	
AI 157-1 Meeting with the original BSC curriculum committee to inform about progress	18-10-2021	Jan Willem	Update 20/09/2021: many one to one conversations have taken place. About

			90% of the original BSc committee has been spoken to
AI 156-1: re-establishing Discipline Council		Geke and Jan Willem	
AI 152-1: Contact Joyce about including bachelor alumni in the Alumni Survey, and to find out why the survey has so little respondents.		Jan Willem	It will be discussed in the meeting with Daedalus. This action point can stay.
AI 150-2: Discuss with the bachelors curriculum committee if it is possible to reserve two days for resits, either the last two days of a module, or two weeks into a new module.		Jan Willem	This point is still relevant and can stay on the agenda for a while.