

Agenda PC - IDE

Meeting 174

Date: 17-04-2023

Time: 12:45 – 14:00

Place: CR-3A

Minutes secretary: Ilse Akkermans

CC:

Guests: Wim de Boer (Strategic Education Advisor, successor of Jan Willem)

Linda Grafen (new Academic Skills teacher of the Master)

Charlotte Arenas - Oude Alink (former Academic Skills teacher of the Master, currently Academic Skills teacher in the Bachelor)

Members	Name	Present/Absent
Teachers	Geke Ludden (chair)	
	Alberto Martinetti	
	Winnie Dankers	
	Kostas Nizamis (secretary)	Absent
Students	Johan Stekelenburg (vice-chair)	
	Robert Breugelmans	
	Niek Reeze	
	TBD	

Permanent guests	Name	Present/Absent
Programme Director	Jan Willem Polderman	
BSc. Coordinator	Hiske Schuurman-Hemmer	
MSc. Coordinator	Elora Luijckx	
S.G. Daedalus	Nick Holtman	
EvaCom	Jordyn Abrahams	absent

1. Welcome
12:50
2. Announcements
 - 2.1. Chairman
 - 2.2. Program Director

Jan Willem brings up a point about the *judicium cum laude*. Currently, few students obtain this *judicium* in their IDE bachelor. This is probably caused by the broadness of the IDE program. The variety of courses makes it difficult for students to excel in all those different disciplines, from design sketching to mathematics. It is a pity that so little students obtain *cum laude* because students do excel, just not by the regulations of *cum laude*. Jan Willem introduces the concept of *with distinction*. This is something they implement at Tilburg University. *With distinction* has less strict formulated requirements than *cum laude*. By introducing this concept a new way would be introduced to acknowledge students who excel. Analysing the results from the past 5

years, the introduction of the new distinction would yield around 4 students *with distinction* per year. This means this distinction would be valuable in the sense of acknowledging excellent students. Another side of the story is that it is generally accepted that *cum laude* represents between 5 to 10 percent of the students. The IDE program does not get near this number.

[Winnie] Will this rule be implemented in retrospect as well?

It is unlikely that this will be done. You graduate according to the rules of your bachelor. Once the diploma has been issued, it is difficult to make adjustments. But for the graduation this May it could be an option.

[Winnie] Does this regulation need to be changed before a student starts their bachelor? Can you change the rules during their study course?

This can be done. But it is questionable to change the rules this year still.

The *with distinction* regulation may not be known at the UT yet, but globally this regulation is known. The PC recommends to dive deeper into why *cum laude* is not often obtained. In the past the project-grades were not included in the regulation because *cum laude* is a very individual achievement. On the other hand, the UTwente educational system is built around project work so it might be too much to disregard this in the distinction regulations. The PC would like to see more thought into how students can be motivated and graded to obtain a distinction. The PC warns against the introduction of “rankings” of student performance, as well as distinguishing IDE too much from the other studies in the ET faculty.

2.3. Officer of Educational Affairs, SG Daedalus

2.4. Others

Some people have to leave at 13:30 due to lectures and a Bachelor Curriculum meeting, this meeting will be kept short.

3. Approve agenda

Some changes will be made to the agenda.

Switching point 4 and 5: The point about the Academic Skills workshops will be moved up and the minutes will be discussed after this point.

Point 7: The discussion about the EER with Ilanit has already been discussed prior to the meeting and will be removed from the agenda.

Point 8: The timeline will be constructed by Geke and Kostas. There is no formal procedure for involving the Examination Board on this topic. But Geke and Kostas will make sure that the Examination Board checks the timeline.

4. Academic Skills workshop (presentation by Linda)

Linda gives a short presentation about *Boost your Academics*. *Boost Your Academics* offers workshops, free of charge, especially for ET (master) students, about Academic Skills. Often ET students get stuck in their master, especially during their thesis. They don't know where to start

and get demotivated, often their lack of academic skills causes them delay and at times students even drop out.

The *Boost Your Academics* workshops focus on reducing the workload of the teachers by taking over the academic writing part. The workshops are not aimed at increasing the workload of the students. Students bring their own assignment/thesis. The workshops take 2-3 hours per session. Often, workshops consist of 1 to 3 meeting sessions.

Boost Your Academics would preferably give students these workshops prior to their theses. If students get stuck during their thesis and then start with the workshop, it is often already too late to prevent delay.

The PC recommends that a workshop on structuring thoughts might be useful. As well as workshops on using tools like Endnote. Possibly, workshops on using AI-tools may be valuable as well. This topic has not been put on the list yet because there was no policy from the UT yet about using AI. But as it turns out, a line has already been added to the student charter stating that the use of AI tools is allowed, unless the course description forbids.

The workshops about academic tools such as Endnote already exist via the library. *Boost Your Academics* could mention those workshops still to make students aware of the existence. Other courses from the general writing center are often perceived as too broad by ET students. Even within the ET faculty, there is a broad variety of topics. The PC mentions that workshops specifically for design students might be useful, as most academic writing workshops focus on the “classic research” and “studying the existing world”. Whereas design students are often researching the future.

Boost Your Academics would like to be present or involved during the master kick-off because it is difficult to reach students via Canvas announcements.

An idea is pitched to draw more attention to *Boost Your Academics* by attributing 1 EC per 2 followed and completed *Boost Your Academics* workshops. It is expected that this is not needed. The students of the PC recommend adding the *Boost Your Academics* workshops automatically to master students their roster to draw more attention to the workshops. Track coordinators could also play a role in this issue. They could alert students that they are expected to go to the workshops. Also, it might be important to stress that academic skills are not only valuable within the academic world.

In general it can be said that academic writing does not get enough attention. A more elaborate discussion about this issue will be held in the upcoming internal meeting.

5. Approve minutes meeting 173

[Geke] In the actionpoints of the last meeting the deadline of the discipline council-AP has been set at March. This was the deadline for discussing the discipline council. The installment of the discipline council will still be in September. And at point 8, the word ‘quests’ should be ‘requests’.

6. Action Points from previous meetings(s)

AP 1 – 173: Create folder with the TAQT info: Documents/General/08-Laws and Regulations - Programme Committee/TAQT Training

This AP has been done by Kostas.

AP 2 – 173: there were a lot of students at the curriculum meeting. Those might be the students to approach for the PC as well. But preferably it will be a first – or second year student. Hiske will have a look at the list of attendees.

Johan approached all the candidates on this list, but none have responded. This could be due to the email ending up in the spam-box. Nick will send out a general email to members of Daedalus to see if people are interested. Nick will also contact the people on the list in person if he sees them in the Studio.

AP 1 – 168: Find one new, possibly international student member

See AP2-173

AP 1 – 156: Re-establishing Discipline Council

See point 5.

7. Bachelor curriculum revision

In 20 minutes there will be a meeting about the Bachelor Curriculum revision. Marike ter Maat has prepared a format for this meeting. Around 15 students were interested in joining one of the module teams. They have all written a motivation about their preferred modules to Jan Willem. These motivations need to be processed still. So during today's meeting there will not be any decisions regarding the modules yet.

Not all student members of the PC will be able to join a module team due to time restrictions, but they will be invited to the bachelor curriculum revision meetings. The meetings will not be open for everyone because then it could become too crowded.

8. Any other business / Question round

[Winnie] In the academic calendar there is some confusion about this upcoming module. Module 4 is thought to have 11 weeks, but in the academic calendar the final week is listed as "additional finishing of modules". This confused some students who have now planned activities during this final week, even though there will still be educational activities during that week. This issue will be discussed tomorrow, the Program Management will have a look at it.

10. Closure

13:37

PC – Open action items from previous meetings	
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<i>Action:</i>	Target date:	<i>Executed by:</i>	Status/remark
AP 1 – 173: Create folder with the TAQT info: Documents/General/08-Laws and Regulations - Programme Committee/TAQT Training		Kostas	Done
AP 2 – 173: there were a lot of students at the curriculum meeting. Those might be the students to approach for the PC as well. But preferably it will be a first – or second year student. Hiske will have a look at the list of attendees.		Hiske	Done
AP 1 – 168: Find one new, possibly international student member		<i>Student members</i>	In progress
AP 1 – 156: Re-establishing Discipline Council	September 2023	Geke and Jan Willem	