

Agenda PC - IDE

Meeting 192

Date: 14-04-2025

Time: 12:45 – 14:00

Place: Z - 109

Minutes secretary: Loes Munsterman

CC:

Guests:

Members	Name	Present/Absent
Staff	Geke Ludden (chair)	
	Jodi Sturge	Absent due to teaching day
	Francesca Toso	
	Kostas Nizamis (secretary)	Absent due to teaching
Students	Johan Stekelenburg (vice-chair)	
	Nazli Farid	
	Arthur Lin	
	Arwen Hunter	

Permanent guests	Name	Present/Absent
Programme Director	Wim de Boer	
BSc. Coordinator	Hiske Schuurman-Hemmer	Absent
MSc. Coordinator	Elora Luijkx	
S.G. Daedalus	Alexandra Tark	Absent, this is Martyna now
EvaCom	Teodora Citia	

One-time guests	Name	Present/Absent

1. Welcome

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2. Announcements:

2.1. Chairman: Maybe we need not all the time scheduled, because we will talk more about the status of development year 2 and 3 in the next informal meeting. This informal meeting will be rescheduled. The team has than a bit more time to work out their plans, and we as the PC also have a bit more time to review these plans.

2.2. Program Director: Update on the NSE equate.

- The NSE is also for master students. The average for the program was a 4.2 (out of 6). This has been stable over the years. The students really appreciate the study climate.
- We scored one 3. This is "preparation for future jobs". This is challenging, also for other programs. Some colleagues mentioned that there seem to be a paradox that as we put more effort in it, the lower we score. If you get more awareness, the questions raise, lower numbers. We take these things serious and maybe we have to define some other strategies for next year.
- Overall, we scored the highest on all 3 IDE master studies and this was the first time.

[Martyna]: For the bachelor we scored the lowest among the three IDE studies.

[Wim] Communication said that our score increased by half a point. We have to try to keep on doing that. People get the idea that if they score low on the NSE that this says something about their diploma. So, they become very strategic about scoring really high. So, it's not really evaluating.

[Geke] Generally, al the scores are quite low. I think our students tend to be very critical.

[Martyna] One of the biggest issues with the Bachelor's survey is the low response rate. This negatively affects our scores, since one of the criteria is student engagement.

[Wim] The higher the participation rate, the higher the score. Every year, we can compare this relatively to previous years.

[Martyna] The faculty wants to increase student participation, but they are unsure how to achieve that.

[Johan] The point of "preparation for the job market" always scores the lowest. I think it is very useful for us as the PC to focus on improving that. The question is: why do other programs score better in this area?

[Wim] It is also difficult to communicate who we are and what our students are capable of. One idea is to involve more companies in the curriculum. It would be interesting to explore which types of collaboration make students feel confident, and which don't. What is the role of alumni in this? Maybe organizing a market is a good idea. Lunch lectures with alumni could also help.

[Martyna] Daedalus is slowly working on this.

[Fransesca] What exactly is the role of alumni? They can really offer insight by sharing their experiences, such as how they approached job applications. Is there any connection between alumni feedback and our NSE scores on job market preparation? Or are they completely unrelated?

[Martyna] Maybe a market event focused on alumni experiences would be helpful. We also want to organize an Alumni Thinking Day again, like we did last year. There are quite a few possibilities for alumni lunch lectures. We have contact with the alumni coordinator, so Daedalus is working on it.

[Geke] Another thing we might consider is a brief reflection on the aggregation meeting.

[Wim] We are still waiting for the report. Once we receive it, I can give a small briefing about it. I suggest we do that next time.

2.3 Officer of Educational Affairs, SG Daedalus: -

2.4 Others: -

3. Approve minutes meeting 191:

Comment from Kostas: He asked whether something was missing regarding the evaluation of Module 2 from the new curriculum. Martyna was responsible for the minutes.

[Geke] We did talk about it, as some of the questions currently on the agenda came from that discussion.

[Fransesca] We were commenting on the teachers' responses. One teacher was on holiday, so we decided to postpone the discussion because we wanted to have all the feedback before continuing. What I remember is that the module was very content-heavy, and there were also comments regarding group dynamics. The evaluation was also affected by the fact that students had not yet dropped out of the course. This was feedback shared by one of the teachers.

[Wim] Things were not going smoothly for Mechanics 2—we already noticed issues during the midterm. We tried to address that at the time. We are now considering how to improve things for next year. By offering the teacher additional support, such as co-teaching, or having someone more experienced take over that specific course.

There were no further remarks on the minutes.

4. Action Points from previous meetings:

AP 2 – 189: Give an overview of how many students of IDE followed the course as well as how many responded.

[EvaCom] We changed the format for masters. We are getting the emails of the students and send the email to them. By doing this we already know how many students followed the course and how many people respond.

AP 3 – 189: Check why questions for the master courses are all different.

[EvaCom] Done. We made them the same.

AP 1 – 191: Follow up on the generation of guidelines for students to discuss financial matters and IP matters with the organisation

AP with no owner but this is a point for the program management.

[Wim] We discussed this during the last Master's teaching meeting. We have made some progress, but I will probably need to keep reminding people. Once we reach that point, the PC can take a look.

5. Status development Year 2 and 3

[Geke] Maybe a very short update.

[Wim] Based on the feedback that we got from the previous meeting, we changed the formats, and we have added some things, so that we get a bit of a more complete picture of those second-year courses and modules. We request now to also explain what choices students can make. Now I think it should be quite clear in the next version. And we also instructed them to align better the way the information is shared. We are quite busy working towards a version that I think will touch most points.

[Geke] Informal meeting is rescheduled, it is now on the 6th of May. We can give feedback then.

[Wim] Last year, we presented the curriculum. This year, our idea is to organize an open meeting where we can both share how the first year went and what we learned from it, as well as receive feedback. This curriculum market will take place sometime in June and will focus on years 2 and 3.

[Geke] I saw module 11 was not there yet.

[Wim] The focus is on the second year. But module 11 is also in process.

6. Midterm evaluation M2 (follow-up about remaining course reflection)

[Geke] We already discussed this point. I think it would be good to come back to this point once that situation is solved.

7. Equal student payment

[Geke] What is the progress on this topic?

[Wim] It is a bit complicated, and I have been discussing this with colleagues as well. There is a contract, a standard developed in collaboration between Dutch universities (UNL), that serves as a framework for internships and thesis assignments. During the master meeting we said that we have to reshare it with everyone with the advice to follow up on that. And as master track coordinators, we are also planning to have some extra meetings with supervisors to also increase the alignment.

[Geke] Does the UNL document discuss payments?

[Fransesca] The UNL document is somewhat different; it does not directly address that topic.

[Wim] There are two additional points I would like to mention:

- There is still some work to do. One thing we can do is include this topic also in the program development plan for next year.
- And another thing is that the master coordinator, Elora, is ill. As a result, some things are a bit delayed. But we are working on it.

[Geke] All these documents do not really address equal payment. That is another topic.

[Wim] The government also has a document about payment.

[Johan] That, however, only reflects how internships are generally arranged within governmental institutions.

[Wim] It really depends on the company.

[Johan] It is more about giving some clarity to students and teachers about the payment, sort of a guideline. It is not for equal payment.

[Geke] So you are referring to the program development plan for this topic?

[Wim] Yes, we can include it.

[Geke] It would be helpful for students to have some sort of guideline. Let's keep this on the agenda. It is relevant for the students.

[Geke] And the point you mentioned about the absence of the master's coordinator, which has been ongoing for a while now, right?

[Wim] Yes, several months now. We are now in the process of appointing a new master coordinator. Quite some people are involved, but nothing has been made official yet.

8. Any other business / Question round:

[Johan] There was some confusion regarding students who started their master thesis in 2024, including myself. That was also the year when we introduced 'Boost Your Competence'. On the master pages of at least MOPD and HTR it is stated that it is not obligatory for students that started their *thesis* in 2024, but that it is obligatory for people that started with their *master* in 2024. A lot of students were confused so I wanted to get this straight.

[Wim] What is written on the website stands is correct. But maybe we have to repeat it one more time as well.

[Johan] So, just to confirm students who started their thesis in 2024 do not have to participate in the 'Boost Your Competences' course.

[Wim] Correct. We strongly encourage everyone to take part, but it is only mandatory for new master's students starting in 2024.

[Johan] Another point is about the master's track websites. Some of the links to course pages do not work. That needs to be fixed.

[Geke] It is also interesting that there are different webpages.

[Wim] Yeah, there is one site for students orienting themselves, and another one used internally by current students. They are quite similar, though.

[Geke] This external one is for prospective students, right? That one is maintained by marketing & communication. The internal one is owned by Armagan.

[AP Wim: contact marketing & communication to fix broken links on the master's track pages and check alignment between the internal and external webpages.]

[Johan] One final general comment: maybe a better link with Osiris on the track pages, so that students easily get an overview of all courses.

[Martyna] It is easy to find track courses, but it is hard to find an overview of all available electives.

[Nazli] We discussed this with Armagan and proposed that she provide us with a list of the most popular elective courses taken by students on our track, including from other programs.

[Geke] That would be helpful for current students. But Johan's point is more about prospective students visiting our site to explore the IDE Master. For them, maybe we could show a few example electives, because a full list would be too overwhelming.

[Wim] There's so much choice. One idea is to stop referring to "subtracks" and instead organize content around broader themes, not as an organizational thing, but more to help students find what suits them.

[Nazli] Another thing is that some tracks do have more flexibility than others.

[Wim] Yes, I agree that we can align it better. I will discuss it with Armagan.

[Geke] Yes, the differences in flexibility across tracks also create challenges when it comes to the master's thesis. Also, some electives are listed on the webpages, but they are somewhat hidden and hard to find.

[AP Wim: discuss the varying flexibility in elective options across tracks with Armagan.]

PC – Action points			
<i>Action:</i>	Target date:	<i>Executed by:</i>	Status/remark
AP 1 – 191: Follow up on the generation of guidelines for students to discuss financial matters and IP matters with the organisation	Before next PC meeting	Wim	
AP 1 – 192: Contact marketing & communication to fix broken links on the master's track pages and check alignment between the internal and external webpages	Before next PC meeting	Wim	
AP 2– 192: Discuss the varying flexibility in elective options across tracks with Armagan	Before next PC meeting	Wim	