

Student name:

Student number:

Your name:

u/z number:

	Insufficient	Sufficient	Good	Excellent
1) Part A, Introduction (20%)				
Literature search	Only a few relevant articles have been used. The articles are summarized in a crude manner.	A reasonable amount of relevant papers have been found and summarized.	A good amount of relevant papers have been found and summarized.	All relevant papers have been found and summarized.
Reflection on literature	All literature taken as fact. Main challenges and opportunities not or very poorly identified/summarized.	Validity of literature mostly judged by source rather than content. Main challenges and opportunities partially identified/summarized.	Validity of literature evaluated by content rather than the source. Main challenges and opportunities identified/summarized.	Validity of literature evaluated by content and comparison with alternative/contrasting sources. Main challenges and opportunities identified/summarized. Novel future direction(s) identified.
2) Part B, Research Plan (20%)				
Aim(s) and approach	Main aim is unclear. Approach poorly described, design of experiments is unclear. Pitfalls and solution not or poorly discussed.	Main aim is clear. Approach is described and designed but details are missing. Some pitfalls and solutions are identified and discussed.	Main aim is clear. Approach is well described and designed. Most potential pitfalls and solutions identified and discussed.	Main aim is very clear. Approach is very well described and designed in detail. All major potential pitfalls and solutions identified and discussed.
Conclusion and impact	Poor summary of the topic, aim(s) and approach. Potential impact of the research is not or poorly discussed.	Summary of the topic, aim(s) and approach is provided. Potential impact of the research is stated but not discussed in detail.	Summary of the topic, aim(s) and approach is provided in a clear and concise manner. Potential impact of the research is stated and discussed in detail.	Summary of the topic, aim(s) and approach is provided in a very clear and concise manner. All potential impacts of the research are considered and discussed in detail.
3) Language, Figures and Tables (20%)				
Language, vocabulary and writing style	>3 mistakes/page, hard to comprehend. Writing colloquial, too elaborate or unclear.	>1 mistake/page, grammar comprehensible. Writing mostly clear, few obvious colloquialisms.	<1 mistake/page, grammar smooth, scientific and to the point, no colloquialisms.	(Nearly) flawless. Near level of academic paper.
Layout, figures, tables	The self-made figures/diagrams are only partly understandable or do not support the text of the review.	The self-made figures/diagrams are relatively clear, they support the text of the review relatively well.	The self-made figures/diagrams are clear, easy to read and support the text of the review appropriately.	The self-made figures/diagrams are very clear, easy to read and are a valuable addition to the text of the review.
4) Discussion of the Research Proposal (20%)				
Part A, background	Insufficient understanding of the research topic. Is unable to explain the related importance, major challenges and opportunities.	Has an understanding of the research topic. Is able to explain the related importance, major challenges and opportunities to some extent.	Has a good understanding of the research topic. Is able to explain and motivate the related importance, major challenges and opportunities.	Has an excellent understanding of the research topic in detail. Is very well able to explain and motivate the related importance, major challenges and opportunities.
Part B, research plan	Unable to explain the main aim(s) of the research and/or the proposed experiments. Major pitfalls not identified.	Able to explain the main aim(s) of the research and the proposed experiments. Some pitfalls and some solutions are provided.	Able to explain the main aim(s) of the research and the proposed experiments in detail. Most pitfalls identified and suitable solutions are provided.	Able to explain the main aim(s) of the research and the proposed experiments in a very highly level of detail. All major pitfalls are identified and suitable solutions are provided.
5) Attitude/Independence (20%)				
Motivation and attitude	The student needed frequent instructions. The meetings with the supervisor were insufficiently prepared.	The supervisor is mainly responsible for explaining the topic to the student, but is able to fill in the details. The meetings with the supervisor were reasonably well prepared.	The student is motivated, plans and performs most writing independently and asks for help from the supervisor when needed. The meetings with the supervisor were well-prepared.	The student is highly motivated, plans and performs writing independently. The meetings with the supervisor are very well-prepared.

Comments (mandatory):**Final grade:** _____**MSc Research Plan**

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