

Evaluation form: Computing Science Research Internship (NWI-IMC047)

A. Personal Information

Student name:	
Student number:	
Evaluator name:	
Are you the student's daily supervisor?	yes no

B. Assessment of research skills (45%)

	Unsatisfactory	Satisfactory	Good	Very Good
General research skills Identifying realizable research questions & goals. (Acquired) domain-specific expertise/skills Applying or adapting domain-specific methods. Communication & Interaction Incl. signalling problems/gaps in knowledge/skills. Creativity Initiative & Independence Way of working Organised, systematic, well-prepared for meetings, etc.				

C. Assessment of research contribution (30%)

	Unsatisfactory	Satisfactory	Good	Very Good
Progress made Quality of the work				

Please explain what the contribution was:

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Optional: breakdown of contribution into specific outputs, e.g., software, documentation, (parts of) reports or articles, experiments, data sets, analysis, ...

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D. Internship report (15%)

	Unsatisfactory	Satisfactory	Good	Very Good
Description of activities Description of results Reflection Incl. career orientation & plans for Master thesis. Writing style				

E. Oral presentation (10%)

Presentation content	Unsatisfactory	Satisfactory	Good	Very Good
Substantiation Link from research question to research executed. Coherence Completeness Complete picture, separating main points and side issues.				
Presentation form	Unsatisfactory	Satisfactory	Good	Very Good
Structure Logical order. Attractiveness Liveliness, appealing to and connecting with the audience. Interaction Contact with audience, addressing questions. Presentation technique. Audibility, use of audiovisual equipment or other tools.				

F. Effort

	Unsatisfactory	Satisfactory	Good	Very Good
Preparation Preparation for meetings, taking initiative and raising items from the agenda, delivering results on time. Progress Independence, guarding and adjusting goals, signalling and resolving gaps in knowledge. Communication Contact with supervisor. Method of working Systematic and purposeful; seeking feedback (also from others than supervisor) on output and functioning; response and follow-up on feedback.				

Optional: Further remarks.

Grade

Pass
Fail