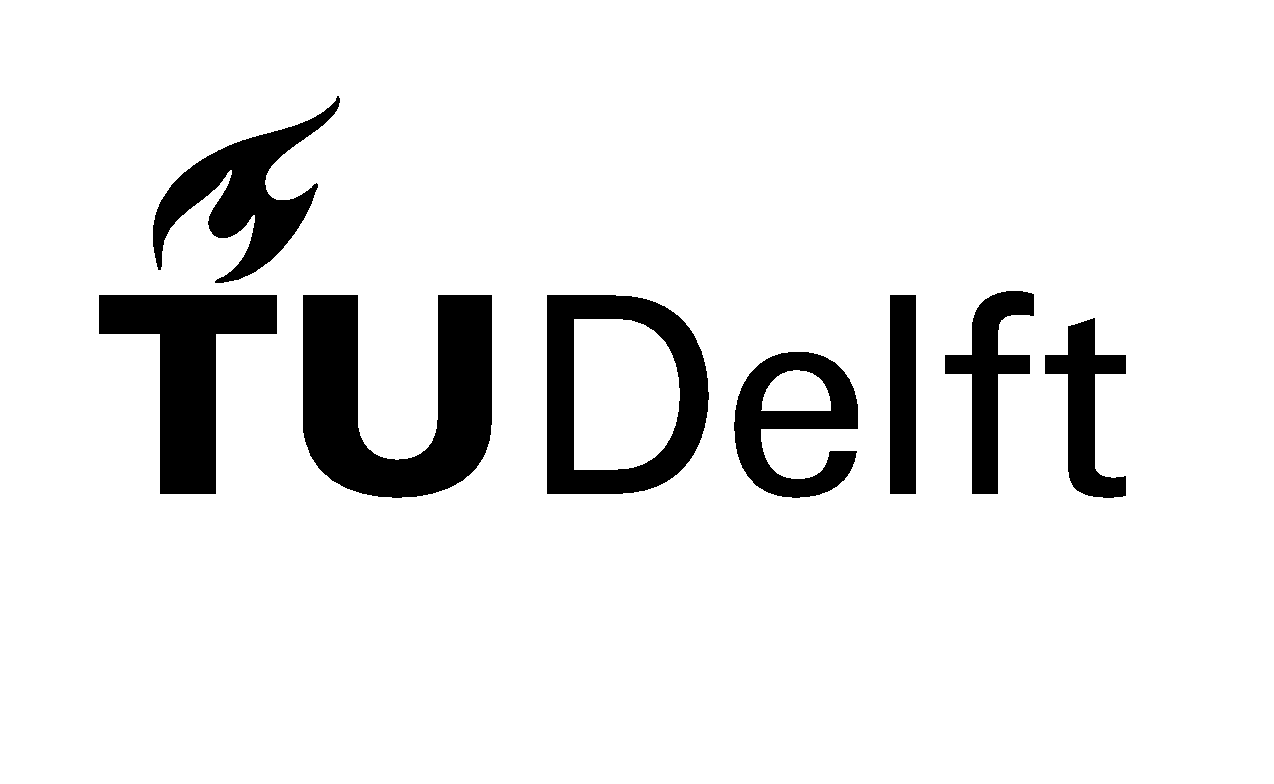


Title

Optional Subtitle (Online course, Professional Education)

This online course was created by:

|  |  |
| --- | --- |
| Professor A | Professor B |
| Professor C |  |
| … |  |

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#Coursecode in a nutshell

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Title** |  | **3. Title** |  | **5. Title** |  |
| **Dates:** |  | **Dates:** |  | **Dates:** |  |
| Main learning objective  Learning activities  Deliverables (% if graded) |  | Main learning objective  Learning activities  Deliverables (% if graded) |  | Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. |  |
| **●**  **.**  **.**  **.** |  | **●**  **.**  **.**  **.** |  | **●**  **.**  **.**  **.** |  |
|  |  |  |  |  |  |
|  | **.**  **.**  **.**  **●** |  | **.**  **.**  **.**  **●** |  | **.**  **.**  **.**  **●** |
|  | **2. Title** |  | **4. Title** |  | **6. Title** |
|  | **Dates:** |  | **Dates:** |  | **Dates:** |
|  | Main learning objective  Learning activities  Deliverables (% if graded) |  | Main learning objective  Learning activities  Deliverables (% if graded) |  | Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. |

1. Introduction

This document is intended to be both an example of the TU Delft Word template for reports and theses, as well as a short introduction to its use. It is not intended to be a general introduction to Word itself, and we will assume the reader to be familiar with the basics of creating and compiling documents.

Explain concisely in your statement(s) what the course is about; provide a holistic view of your course with coherent information for your students; give details of the background of the subject: the prior knowledge the students should have and the overall aims of the course.

# 1.1. Course overview

Explain how this course will be delivered, how many modules and what type of activities will be found (online lectures, readings, collaborative activities, quizzes, synchronous sessions, forum, etc.). If the weeks follow a logical structure please describe it here.

The course is open 24 hours per day so you can access the discussion forums and the course materials anytime. (There are no fixed times, all communication will be asynchronous). The activities/assignments do have weekly deadlines however (see table). This course is meant to be a place where you learn with and from others. We'd like you to experience collaboration and peer-feedback, so please make sure you keep on track with other participants. It's kind of hard to discuss and collaborate on your own...

# 1.2. Learning objectives/outcomes

List 4-5 broad statements of what you hope students will know, be able to do, or have experienced as a result of taking this course. Intended learning outcomes indicate to the students what you expect them to have learned, i.e., go away with, by the end of the semester or year, and the reasons why these outcomes are important.

The learning outcomes can be broken down into knowledge-oriented learning outcomes, skill-oriented learning outcomes, values etc. Check out <http://teachonline.asu.edu/objectives-builder/>

By the end of this course you will be able to:

* Apply…
* Formulate…

# 1.3. What we expect from you

As an online student we expect you to be an active participant in this course, contribute to a positive atmosphere in the course by asking, sharing and helping out others, meet the announced deadlines, etc. Follow forum and collaboration guidelines. Respect the course policies, academic integrity,…

# 1.4. What you can expect from us/the course team

Moderator...

Online hours: specify what hours you will be available for synchronous sessions (contact hours by hangouts or skype) and that you will be following students on a regular basis (asynchronously every day).

Response Time: specify how much time you will take to respond to any question (posted on the forum or by email) and to give feedback about the given assignments.

2. Course structure

The course is organized in X topics, units, weeks.

# Getting started

**Dates**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 1. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 2. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 3. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 4. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 5. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

# Unit 6. Title

**Dates (weeks)**

Give a brief explanation of what will be covered in this unit, the tasks to perform, the resources, the deliverables and what elements are graded. The idea is to give a general overview, since more detailed information will be found in the course.

3. Assessment

In order to successfully complete the course you need to will need to score 6 out of 10 points in the final grade. All assignments are mandatory. Assessment criteria for the assignments is detailed in the course.

|  |  |  |  |
| --- | --- | --- | --- |
| Week/unit | Assignment(s) | Grading | Deadline |
| 1 | Short essay  Short quiz | 5%  5% | Oct 23 |
| 2 | Exercises | 10% |  |
| 3 | Group work – solving problems | 20% |  |
| 4 | Group work presentation and discussion on Forum | 10% |  |
| 5 | Mid-quiz | 15% |  |
| 6 | Project | 35% |  |

exam procedures (if applicable)

4. Resources & Tools

All educational resources will be available in the course.

You will need this book, available at...

If you want to dive deeper into this topic we recommended the following books...

No special tool will be needed to complete this course.

In this course you will use Software X

5. Professor/Contact information

The main contacts should be provided: professor, e-moderator.

\*\*\*

Online Learning Support: [onlinelearningsupport@tudelft.nl](mailto:onlinelearningsupport@tudelft.nl)

Office Hours: every day from 08:00 to 24:00 (Amsterdam time)