

School/Department:	Institute of Social Studies
Project Title:	Monitoring the promotion of peaceful and inclusive societies
Abstract:	<p>The newly developed Sustainable Development Goals are in most cases aiming at tangible outcomes. One of the most political goals is SDG 16, which is dedicated to the promotion of peaceful and inclusive societies for sustainable development, the provision of access to justice for all, and building effective, accountable institutions at all levels. Each of ten targets within this Goal calls for specific ways of monitoring and measuring progress, which is the subject of much official, state-centred effort, between United Nations Agencies in the UN Evaluation Group (UNEG).</p> <p>The purpose of this PhD research is to critically follow the assessment of SDG 16, and in particular sub goals 16.6 (develop effective, accountable and transparent institutions at all levels, 16.7 (ensure responsive, inclusive, participatory and representative decision-making at all levels), and 16.8 (broaden and strengthen the participation of developing countries in the institutions of global governance). This is vital - from a citizen-centred perspective – to selectively develop alternative instruments for monitoring outcomes with particular attention to those involving multiple sites of governance and participatory decision-making.</p> <p>It will be a mixed methods approach, in which the quantitative dimensions will draw on the ISS online ISD database with Indices of Social Development, as well as other data sources, including the application of the concept of country pre-dispositions (Biekart and Fowler, 2015). The qualitative dimensions will be complementary, focusing on data collection via the use of focus group discussions and semi-structured interviews with civic organizations in ten developing countries across the world.</p>

<p>Requirements of candidate:</p>	<p>Background: strength in mixed methods research, with both quantitative analysis (ability work with STATA or similar software) qualitative analysis (interviews). Demonstrated interest in development studies.</p> <p>Master degree: Yes</p> <p>IELTS Grade: 7.0 (minimal 6.0 per component) or TOEFL: 100 (minimal 20 per component)</p>
<p>Supervisor information:</p>	<p>Prof. dr. Irene van Staveren: promotor Professor of Pluralist Development Economics and Director of the Indices of Social Development e-mail: staveren@iss.nl homepage: www.iss.nl/iss_faculty/profiel_metis/1100478/</p> <p>Dr Kees Biekart: co-promotor Associate Professor of Political Sociology e-mail biekart@iss.nl homepage: http://www.iss.nl/iss_faculty/profiel_metis/1100426/</p> <p><u>Selected publications:</u></p> <ul style="list-style-type: none"> • Biekart, K. and Fowler, A. (2015) 'Country Ownership: Building from Within', MSI Studies Report Vol 1. • Fowler, A. and Biekart, K. (2015) Navigating Polycentric Governance from a Citizen's Perspective: The Rising New Middle Classes Respond. <i>European Journal of Development Research</i>. Vol 44 1-17. • Staveren, I.P. van, Pervaiz, Z. & Chaudhary, A.R. (2013). <i>Diversity, Inclusiveness and Social Cohesion</i>. Indices of Social Development Working Paper no. 2013-01. The Hague: Institute of Social Studies. • Staveren, I.P. van & Webbink, E. (2012). <i>Civil Society, Aid and Development: a Cross-Country Analysis</i>. The Hague: Ministry of Foreign Affairs of the Netherlands.