Your individual final paper will be assessed based on the following criteria using the rubric and speed grader on Canvas. You can find all information on this assignment on Canvas > Assignments > Individual Final Paper.

I. *Motivation for the Question (10/100 points)*
 - makes explicit which model relationship you are investigating in this paper and why based on your personal experience during the project
 - includes a definition from a peer-reviewed resource for all included variables and adds the reference
 - describes and motivates the context of the personal learning model using the Cynefin model as well as environmental characteristics based on peer-reviewed resource(s)

II. *Modelling the Relationship(s) (30/100 points)*
 - Models the relationship(s) chosen based on 5-8 empirical articles not previously discussed in the TML course, along with any other useful resources
 - for each model arrow discussed, draws explicit conclusion(s) on the direction (from to) and sign (+ or -) of the relationship
 - makes explicit whether the relationship(s) discussed are direct/indirect/condition and discusses the relationships (explains how and why the relationships in the learning model are the same or different from the relationships described in the chosen empirical resources) in a synthesis of the empirical articles chosen
 - explicitly evaluates the strength and reliability of evidence on each chosen relationship in terms of sample and measurements of the selected empirical articles, the effect sizes found, as well as the consensus among articles

III. *Evaluating the Relationship(s) (30/100 points)*
 - identifies whether variables discussed are malleable by the individual learners or not based on the definition of the concept(s) and the cited empirical articles
 - describes the limitations of the model relationship(s)'s applicability
 - motivates any changes to the learning model based on the evidence reviewed

IV. *Applying the Relationship(s) (20/100 points)*
 - Motivates the conditions under which the (revised) model relationship(s) can be transferred to other situations; describes one example of a situation in which the learning model may be applied in the future
 - For each model relationship discussed, offers an actionable implication for practice, identifying who can act and how
 - Specifies two relevant questions for future research for the (revised) model relationship(s) and which gap(s) these research questions address based on the evidence reviewed

V. *Academic Writing (10/100 points)*
 - includes a front page with paper title, name, student ID, course name and code, tutor name, word count, and date of submission
 - paragraphs clearly structured and follow logically from each other
 - uses an academic tone without grammatical or spelling errors
 - adheres to the word limit (±10%), and all references follow APA guidelines