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HAPP

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Lee, C. I. S. G., Auer, J., Peeters, D. A. P., & Giesbers, B. (2023). Grading and Simultaneously Providing High-Information Feedback: The Harmonized Appraisal Assessment Methodology.

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Nakijken en feedback geven met Harmonized Appraisal (HAPP)

Colin Lee & Luuk Pessers

Doelen voor deze sessie

1

Principes van HAPP
begrijpen

2

Leren nakijken met
HAPP

3

Weten hoe je HAPP
kunt implementeren

1. Wat is Harmonized Appraisal (HAPP)?

Waarom een nieuwe nakijkmethode?

De voordelen van narratieve feedback...

- Persoonlijke ontwikkeling studenten
- Begrip en waardering van studenten voor beoordeling
- Legitimiteit en professionaliteit van docenten



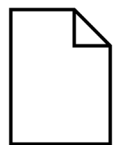
De kosten van narratieve feedback

- Tijdsintensief
- Moeilijk om consistentie te bewaken
- Druk op docenten om (investering in) feedback te beperken

De investering die nodig is om feedback te geven is voor docenten soms **moeilijk te rechtvaardigen**, vooral bij grote vakken of cursussen

Een nieuwe nakijkmethode

Voor **ongestructureerde of semi-gestructureerde opdrachten**, zoals:



Essays



Presentaties



Rollenspellen



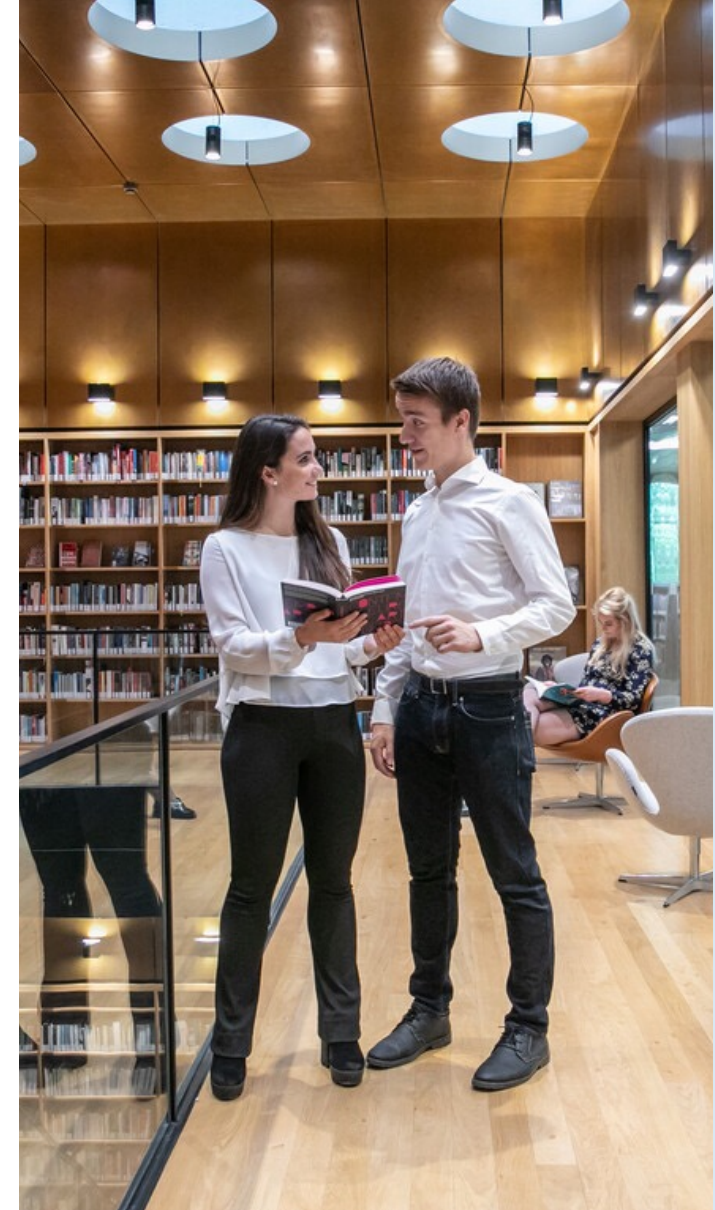
Scripties



En meer...

Oftewel... opdrachten waarbij:

- Vrije tekst of niet-gescript gedrag moet worden beoordeeld
- Een beknopt antwoordmodel ontoereikend is



Hoe ik nu nakijk (met HAPP)...

1. **Beoordelingsrubriek opstellen voor studenten**
2. Beoordelingsrubriek vertalen naar specifieke facetten en niveaus voor de beoordeling
3. Punten en Feedback verbinden aan de beoordelingsniveaus op de facetten
4. Feedback geaggregeerd naar een bericht aan het student/team
5. Mogelijkheid om dit bericht slim persoonlijker en gericht specifiek te maken

Beoordelingrubriek Schrijfpodracht					
Criteria	Beoordeling				Weging
Creativiteit Het vermogen om originele en vernieuwende ideeën te presenteren.	10 tot 8 punten: Uitzonderlijk Creatief De tekst bevat unieke, originele ideeën of benaderingen en vertoont een hoge mate van verbeeldingskracht en originaliteit.	8 tot 6 punten: Zeer Creatief De tekst bevat verschillende creatieve elementen en originele gedachten, hoewel er enkele conventionele ideeën aanwezig kunnen zijn.	6 tot 2 punten: Enigzins Creatief De tekst bevat een paar creatieve ideeën, maar leunt sterk op conventionele of typische benaderingen. Er zijn pogingen tot originaliteit, maar deze zijn beperkt.	2 tot en met 0 punten: Weinig of Geen Creativiteit De tekst toont geen creatief denken of verbeelding en is volledig gebaseerd op conventionele of standard benaderingen.	10 punten
Schrijfvaardigheid De technische kwaliteit van het schrijven, inclusief correct gebruik van grammatica, spelling en zinsbouw.	10 tot 8 punten: Uitstekende Schrijfvaardigheid De tekst is vloeiend en boeiend, met een sterke en duidelijke structuur. Uitstekend gebruik van vocabulaire en zinsbouw, met geen of minimale grammaticale/spelfouten.	8 tot 6 punten: Goede Schrijfvaardigheid De tekst is goed gestructureerd en gemakkelijk te volgen, met goed gebruik van vocabulaire. Er kunnen enkele kleine fouten in grammatica of spelling voorkomen.	6 tot 2 punten: Voldoende Schrijfvaardigheid De tekst is leesbaar, maar kan onduidelijk of slecht gestructureerd zijn. Regelmatige fouten in grammatica, spelling of vocabulaire zijn aanwezig.	2 tot en met 0 punten: Zwakke Schrijfvaardigheid De tekst is moeilijk te volgen door slechte structuur en zinsbouw met veelvuldige grammaticale en spellingsfouten en een beperkt vocabulaire.	10 punten
					Totaal: 20 punten

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Creativiteit:

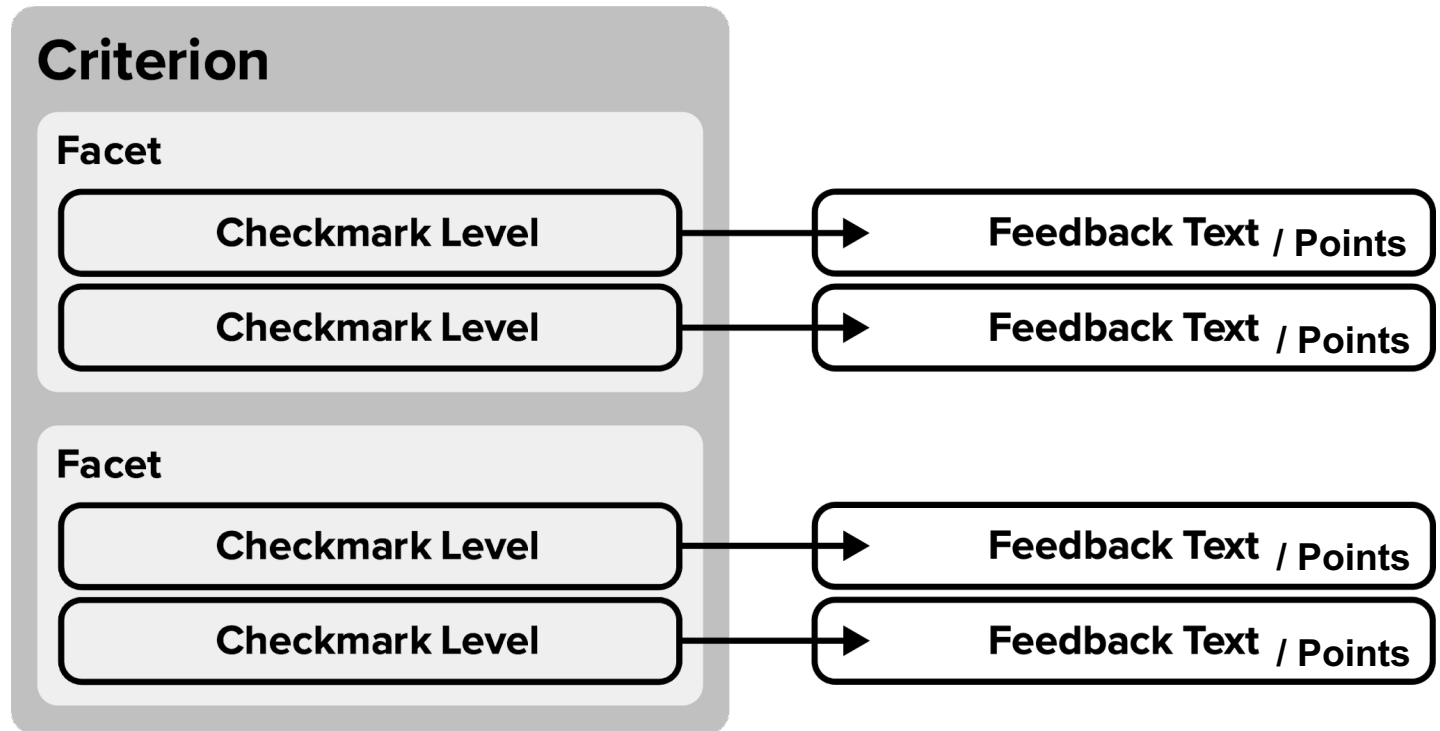
- Creativiteit van ideeën
- Creativiteit van schrijven

Schrijfvaardigheid:

- Woordkeuze
- Grammatica
- Spelling

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Use of ethnographic interviews

Frequent/extensive use of interviews

Interview fragments support chapters/analyses

Interview fragments show emic insights

Grade:

0.0

Feedback:

0.0

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Sub-question 1: Logical Positivism

- The main theoretical relationship researched by Taylor and Greve was the effect of knowledge and experience on innovation. You did well to identify this.
- In Logical Positivism, all concepts must be defined in a way that makes observation possible. These definitions are captured in analytic propositions. You did a fairly good job explaining this principle.
- The main challenge for the researchers was to define innovation, in such a way that it was made observable. In technical terms this means formulating the right analytic proposition(s). You managed to identify this challenge quite well.
- To make innovation observable, the researchers defined it as collector's value. You identified a solution that was somewhat different, but sufficiently applicable.
- You discuss how the researchers defined innovation, though the critical evaluation is lacking. The main problem with using collector's value to make innovation observable is that it may capture different factors besides innovation.

Sub-question 2: Kuhn

- You correctly identified that the most relevant term here from Kuhn's philosophy of science is normal science.
- In episodes of normal science, researchers work within a paradigm and don't critically examine the assumptions underlying the paradigm. You attempted to explain this, though your explanation is incomplete or not correct.
- Your analysis of the article's contribution in Kuhnian terms was lacking.

Sub-question 3: Popper

- Your justification is fairly good.
- You claim the theory formulated in Hypothesis 5 is falsifiable. This is a defensible position.
- When asked to explain Popper's demarcation criterion, you correctly identified this as falsifiability, and you did a good job explaining it.

Structure

- Your introduction set the stage for the essay, and though it could do more to draw the reader in, it achieved its main purpose.
- Your essay was built up in a logical way and easy to navigate.
- In general, your paragraphs had sufficient logical flow within them.
- The conclusion left room for improvement.

Writing Style and Formatting

- Overall, the essay was pleasant and easy to read.
- You made good use of the space you were given, and most of the sentences in your essay contributed to the main narrative.
- The title would have been better if it had a stronger link to the content of your essay.
- In terms of spelling and grammar, you did a reasonably good job. Although some errors were present, your essay is mostly free of mistakes in grammar and spelling.
- You stayed within the limit of 600 words and, therefore, get full marks for word count.

Thank you again for submitting your essay. We hope this assignment helped you develop a deeper understanding of Philosophy of Science.

Kind regards,
The Philosophy of Science Team

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Dear [name of student],

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Beoordelingsrubriek en Narratieve Feedback

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Schrijfvaardigheid	10 tot 8 punten: Uitstekende Schrijfvaardigheid De technische kwaliteit van het schrijven, inclusief correct gebruik van grammatica, spelling, en zinsbouw.	8 tot 6 punten: Goede Schrijfvaardigheid De tekst is goed gestructureerd en gemakkelijk te volgen, met goed gebruik van vocabulaire. Er zijn enkele kleine fouten in grammatica of spelling voorkomen.	6 tot 2 punten: Voldoende Schrijfvaardigheid De tekst is leesbaar, maar kan onduidelijk of slecht gestructureerd zijn. Regelmatige fouten in grammatica, spelling of vocabulaire zijn aanwezig.	2 tot en met 0 punten: Zwakke Schrijfvaardigheid De tekst is moeilijk te volgen door slechte structuur en zinsbouw, met veelvuldige grammaticale en spellingsfouten en een beperkt vocabulaire.	10 punten
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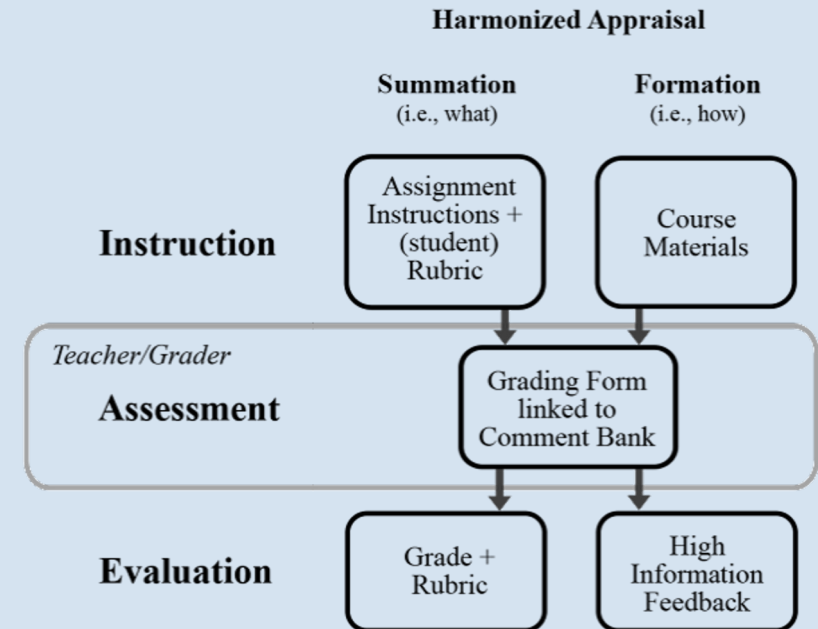
Basisprincipes van HAPP

1. Harmoniseer het beoordelingsproces met het feedbackproces

- Beoordeling op facethniveau gekoppeld aan **punten en feedback**

2. Aanpassen van de boodschap en het medium aan het publiek en de functie

- Beoordelingsformulier op **facethniveau voor de beoordelaar** en beoordelingsrubriek op **criterium-niveau voor de student** (ter voorkoming van “criteria-compliance” en leunen op docent)
- Beoordelingsrubriek **vooraf voor instructie** en **achteraf om “mastery” te communiceren**
- **Narratieve feedback apart gepresenteerd** in een geaggregeerd bericht, om formatieve aard te benadrukken en learning orientation te stimuleren



2. Demo: HAPP Gebruiken

Jouw beurt!



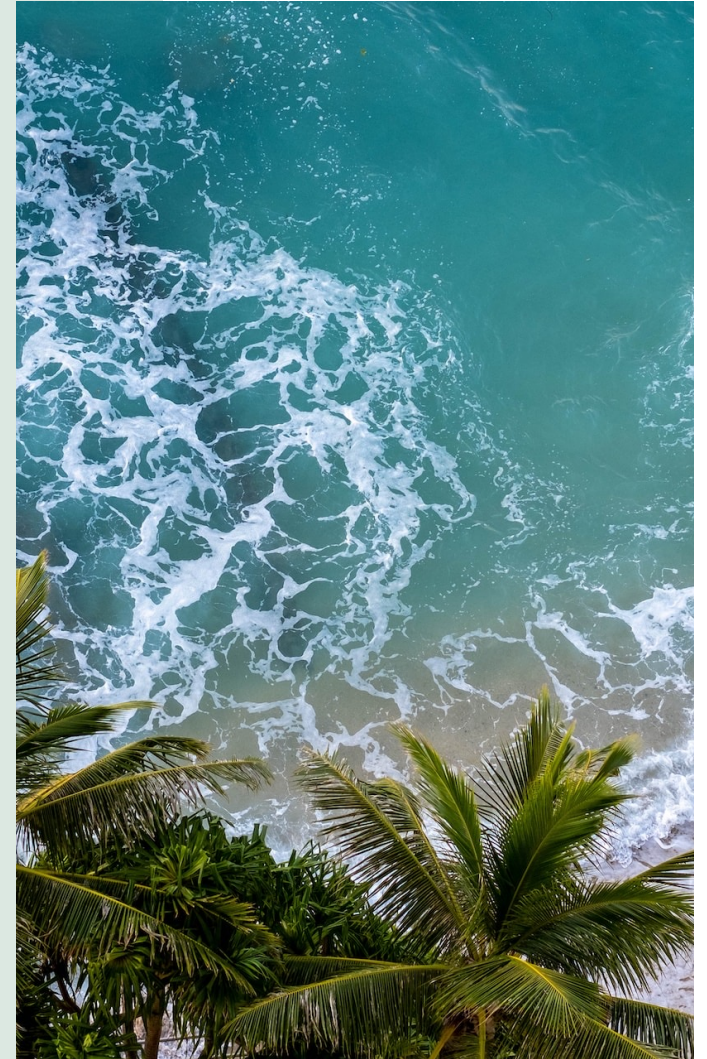
Nakijken van een schrijfopdracht

Dit was de instructie voor de studenten:

Schrijf een kort opstel gebaseerd op een van de onderstaande suggesties:

- a) Schrijf over je favoriete vakantie.
- b) Schrijf over je favoriete docent.
- c) Schrijf over je lievelingsmuziek.

Je opstel zal worden beoordeeld op **creativiteit** en **schrijfvaardigheid**.



Beoordelingsrubriek

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Gebruik de QR Code of de bit.ly link om naar het nakijkformulier te gaan.



<https://bit.ly/3FYaB9a>

De resultaten

- Hoe was het om hiermee na te kijken?
- Is het consistenter?
- Was het sneller?
- Was de feedback beter?

Assignment

Feedback

Dear Student,

Thank you for submitting your Short Essay Assignment - Criteria and facets. I received it in good order and finished the evaluation. You received a grade of 84.8/100. I enjoyed reading it and have provided a list of the key strengths and weaknesses below:

Feedback on the Structure of your essay:

- You wrote an introduction that fit the essay well and drew the reader in. Good job!
- Your essay was built up in a logical way and easy to navigate.
- Your essay showed good logical flow and unity within paragraphs.
- The conclusion formed a fitting and satisfying end to your essay.

Feedback on the Style of your essay:

- Overall, the essay was very pleasant and easy to read.
- You made good use of the space you were given, and most of the sentences in your essay made a contribution.
- Your essay is free of mistakes in grammar and spelling. Great job!

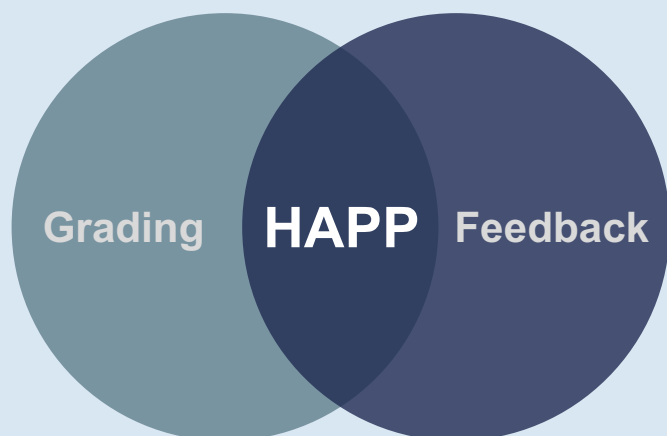
Thank you again for your assignment. I hope you enjoyed working on it and developed a deeper understanding of the topic along the way.

Best wishes,
Team HAPP

Rubric

Criteria	Rating levels					Pts
Structure Quality of the essay's structure, including the effective use of key structural elements (i.e., introduction, body, conclusion) and the flow within the paragraphs and the quality of the transitions between paragraphs.	Excellent 60 to > 48 pts Catchy introduction that states and motivates the problem; logically constructed middle section; conclusion that logically follows.	Good 48 to > 42 pts Reasonably good structure, although the purpose of some parts aren't entirely clear.	Satisfactory 42 to > 33 pts Basics are included: introduction, body, conclusion. Yet the essay feels chaotic because the purpose of certain sections is unclear.	Poor 33 to > 6 pts Parts of the structure are missing: for example, no introduction or no conclusion.	Negligible or missing 6 to 0 pts No apparent structure.	60 pts
Style Quality of the writing in terms of readability, economic use of language, correct and consistent spelling, and proper grammar usage.	Excellent 40 to > 32 pts Clear, free of language errors, no redundancy.	Good 32 to > 28 pts Largely free of language errors. Generally easy to understand. Unclear or redundant sentences here and there.	Satisfactory 28 to > 22 pts Regular sentences that do not add content or are not understandable. Language errors present.	Poor 22 to > 4 pts Many language errors. Many difficult to understand or meaningless sentences throughout the essay.	Negligible or missing 4 to 0 pts Difficult to read and understand.	40 pts

Efficiënte en consistente beoordeling voor de docent

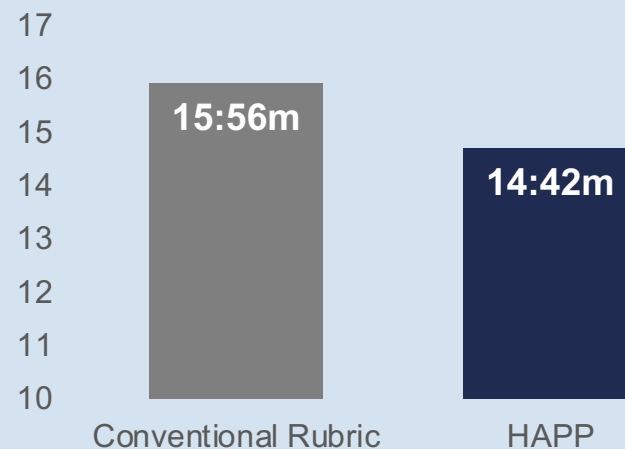


Efficiëntere en meer Consistente Beoordelingen

Vanwege de standaardisatie van beoordelingsfacetten en een meer gestroomlijnde manier van werken

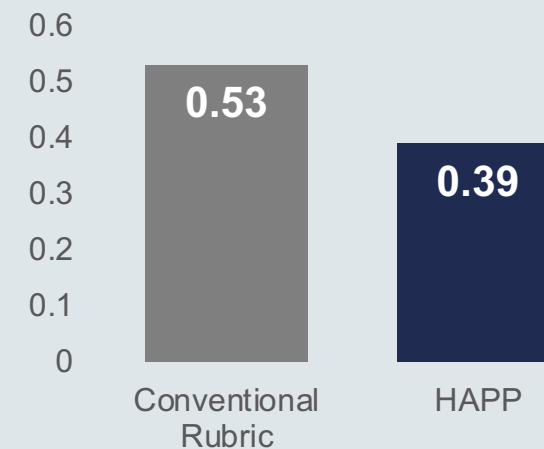
Nakijktijd per Opracht

voor dezelfde opdrachten

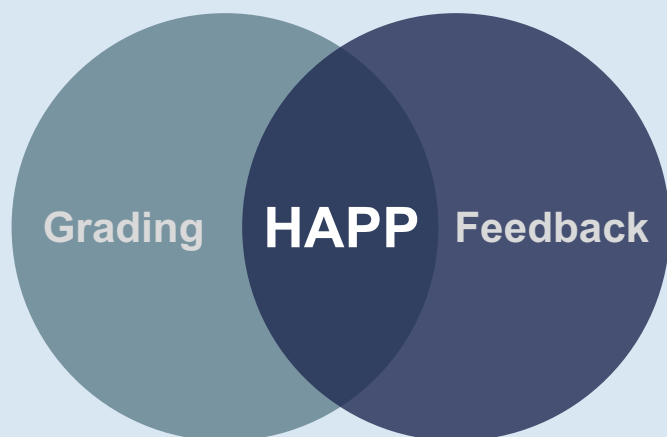


Variantie in Cijfers

voor dezelfde opdrachten

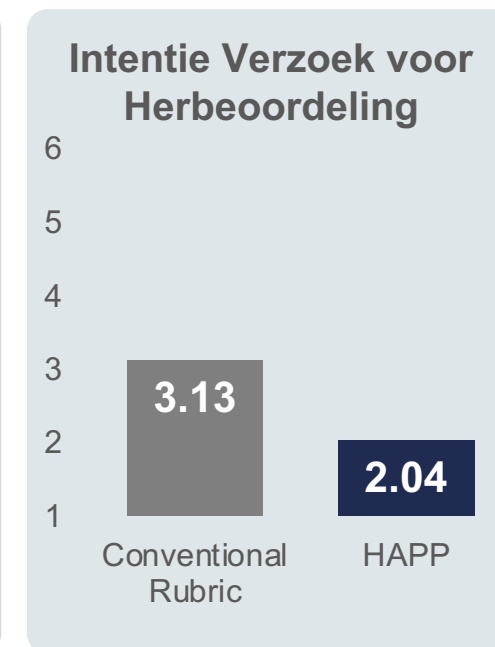
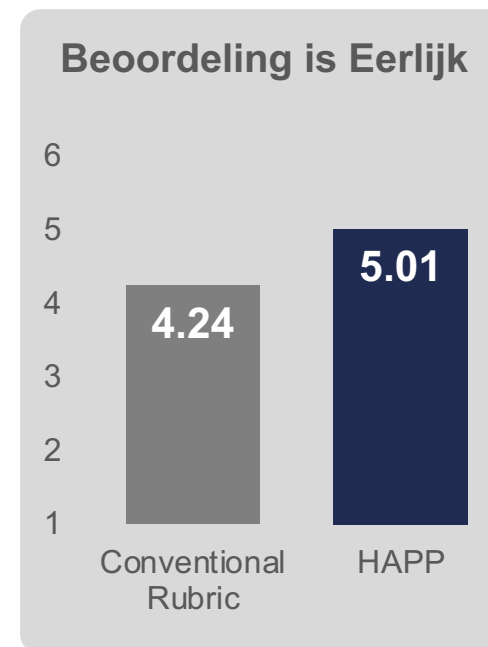
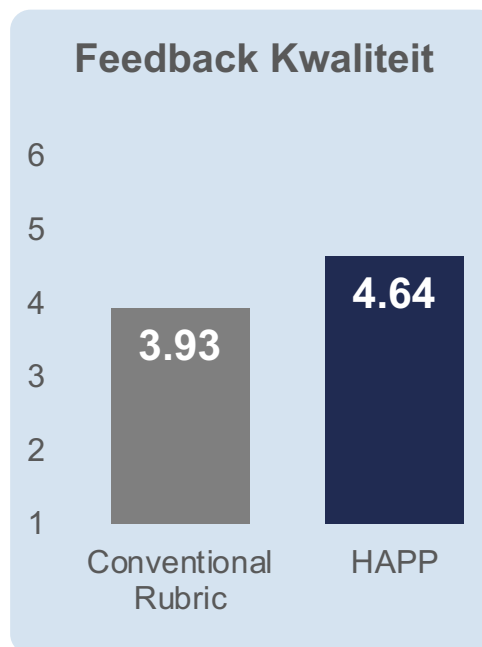


Meer inzichtelijke en eerlijkere feedback voor de student



Verbeterde Feedback voor Studenten

Omdat beoordeling en feedback apart worden geleverd. Feedback is ook uitgebreider en aangepast aan de prestaties van de student.

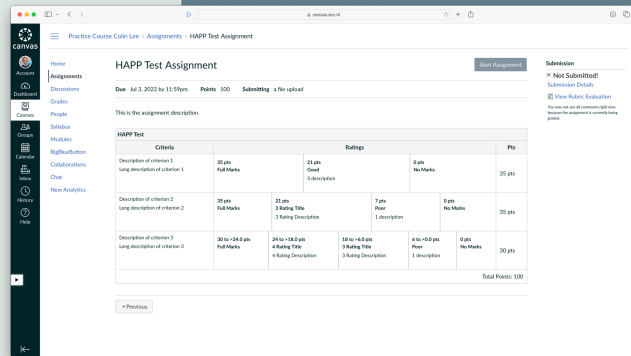


Gebaseerd op survey data van BA 1 studenten
Schaal van 1 (Strongly Disagree) tot 6 (Strongly Agree)

3. Met HAPP aan de slag

Er zijn twee versies van HAPP

Web-
applicatie
(nu Canvas)



Google
Apps Script
/ Sheets



HAPP implementeren

1. **HAPP activeren (Google of webapplicatie)**
2. Beoordelingsrubriek voor student maken
3. Facetten, beoordelingsniveaus en feedbackteksten toevoegen
4. Nakijken

HAPP Google Sheets / Apps Script

Stuur een emailtje naar happ@rsm.nl om:

- Toegang te krijgen tot de Google Sheets (Apps Script) versie of
- Om HAPP te installeren bij jouw onderwijsinstelling

HAPP implementeren

1. HAPP activeren (Google of webapplicatie)
2. **Beoordelingsrubriek voor student maken**
3. Facetten, beoordelingsniveaus en feedbackteksten toevoegen
4. Nakijken

Assignment

Rubric

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Style Quality of the writing in terms of readability, economic use of language, correct and consistent spelling, and proper grammar usage.	Excellent 40 to > 32 pts Clear, free of language errors, no redundancy.	Good 32 to > 28 pts Largely free of language errors. Generally easy to understand. Unclear or redundant sentences here and there.	Satisfactory 28 to > 22 pts Regular sentences that do not add content or are not understandable. Language errors present.	Poor 22 to > 4 pts Many language errors. Many difficult to understand or meaningless sentences throughout the essay.	Negligible or missing 4 to 0 pts Difficult to read and understand.	40 pts
Total						100 pts

HAPP implementeren

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4. Nakijken

STUDENT RUBRIC STUDENT RUBRIC PUBLISHED INSTRUCTOR RUBRIC READY FOR GRADING GRADING GRADING PUBLISHED

01 ADDING FEEDBACK Manage rubric feedback 02 PARAGRAPHS Manage opening & closing paragraphs 03 TEMPLATE Choose template 04 PREVIEW Preview of final grading

Next

Add Feedback

Structure 60 pts

Quality of the essay's structure, including the effective use of key structural elements (i.e., introduction, body, conclusion) and the flow within the paragraphs and the quality of the transitions between paragraphs.

Rating levels

60 to > 48 pts Excellent Catchy introduction that states and motivates the problem; logically constructed middle section; conclusion that logically follows.	48 to > 42 pts Good Reasonably good structure, although the purpose of some parts aren't entirely clear.	42 to > 33 pts Satisfactory Basics are included: introduction, body, conclusion. Yet the essay feels chaotic because the purpose of certain sections is unclear.	33 to > 6 pts Poor Parts of the structure are missing: for example, no introduction or no conclusion.	6 to 0 pts Negligible or missing No apparent structure.
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Introduction 18 pts

Checkmark levels

18 pts Fitting and captivating You wrote an introduction that fit the essay well and cap...	14.4 pts Fitting and raising some interest You wrote an introduction that fit the essay well and dre...	10.8 pts Generic but sufficient Your introduction set the stage for the essay, and though...	7.2 pts Insufficient quality Your introduction could be improved. A good introduction ...	7.2 pts Too brief (1 sentence) Your introduction was very short. It could be improved by...	0 pts Missing or not found The introduction seemed to be missing or did not fulfill ...
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Structure across paragraphs 12 pts

Structure within paragraphs 12 pts

Conclusion 18 pts

Style 40 pts

HAPP implementeren

1. HAPP activeren (Google of webapplicatie)
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4. Nakijken

HAPP Expert mode

STUDENT RUBRIC STUDENT RUBRIC PUBLISHED INSTRUCTOR RUBRIC READY FOR GRADING GRADING GRADING PUBLISHED

01 GRADING Grade the student's submission 02 PUBLISH Publish grade to Canvas [Next](#)

Assignment: Short Essay Assignment II - Criteria and facets Points: 100
Assessor: Bo Labeij Updated At: 2023-05-30 12:21:55
Published At: - < 78501 (graded) >

Feedback finalised
• Awaiting publish to canvas

Final Feedback

Dear Student,

Thank you for submitting your Short Essay Assignment - Criteria and facets. I received it in good order and finished the evaluation. You received a grade of 70.8/100. It was an interesting read. I have provided a list of the key strengths and weaknesses below:

Feedback on the Structure of your essay:

- Your introduction could be improved. A good introduction sets the stage for the essay that follows and draws the reader in.
- Your essay was built up in a logical way and easy to navigate.
- Your essay showed good logical flow and unity within paragraphs.
- The conclusion formed a sufficiently fitting end to your essay.

Feedback on the Style of your essay:

- Overall, the essay was very pleasant and easy to read.
- You made good use of the space you were given, and most of the sentences in your essay made a contribution.
- Although some errors were present, your essay is mostly free of mistakes in grammar and spelling.

Thank you again, for your work on the assignment. I hope you enjoyed it and have developed a deeper understanding of the topic along the way.

Best wishes,
Team HAPP

[Edit final feedback](#)

Submitted files

Essay Option C-1.docx
doc document
0.014MB

Structure

Introduction	Insufficient quality	- Your introduction could be improved. A good introduction sets the stage for the essay that follows and draws the reader in.	7,2
Structure across paragraphs	Confusing and disorienting	- The way you built up your essay left room for improvement; at times it was somewhat disorienting.	4,8
Structure within paragraphs	Mostly logical flow and unity	- Your essay showed good logical flow and unity within paragraphs.	9,6

Wil jij ook toegang tot HAPP?

Verbeter zo je nakijkproces en/of doe mee met de ontwikkeling van HAPP en onderzoek naar nakijken en feedback geven.

E-mail: happ@rsm.nl

Of bezoek: <https://happ.rsm.nl>



Bedankt

En neem gerust contact op!

+31 10 408 8123

happ@rsm.nl / clee@rsm.nl

<https://happ.rsm.nl>

Vraag toegang tot HAPP



Accredited by



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HAPP

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10 November 2023.